

Curriculum Outline – Winchester – Year 2

Home and Away - Spring Term 2025

English

In English this term, we will continue to use Jane Considine's 'The Write Stuff' approach. We will begin by looking at the story 'The Way Back Home' by Oliver Jeffers, using drama to retell the story before writing our own version of the story. Our next unit will focus on writing a non-chronological report about an African animal. We will finish the term by studying the book 'This Is How We Do It: One Day in the Lives of Seven Kids from around the World' where we will write a letter.

Maths

The children will continue to follow the 'Maths No Problem' scheme which uses a combination of practical, discussion and workbook-based activities. The learning sequence for this term is as follows:



- Multiplication facts for the 2, 5 and 10 times tables
- Division facts for the 2, 5 and 10 times tables
- Length
- Mass
- Temperature
- Pictograms
- 2D Shapes
- 3D Shapes
- Fractions

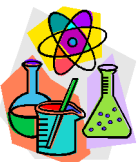
Key Instant Recall Facts (KIRFS) – This aspect of Mathematics will play a crucial part of our learning this term. Our focus will be on learning the multiplication facts and corresponding division facts for the 2, 5 and 10 times tables. We will be working on the children's speed of recall and being able to apply this knowledge when problem solving.

Geography

In Geography, the children will begin by looking at their local environment, creating a simple map using basic map symbols. Through looking at maps and aerial views, they will then learn about Lincoln and the key physical and human features that can be found in the city. Additionally, the children will learn that the United Kingdom is made up of four distinct countries, each with their own capital city. Moving away from the UK, the children will be looking at the seven continents of the world as well as the major oceans, The Equator and the North and South Poles. The children will then look at Africa, with a particular focus on Kenya. They will find out about the Kenyan city of Mombasa and a Maasai village, identifying features that are similar and different to Lincoln, including looking at the jobs available.



Science



We will begin our first unit, Animals Including Humans, by looking at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. We will also look in detail at how humans change as they grow older, drawing on their own observations. In our second unit, we will learn about a variety of habitats and the animals that live there. We will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. The children will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeads found within them.

Religious Education (RE)

This term we will continue to follow the Jigsaw RE scheme of work. In our first enquiry will explore the question 'How important is the Qur'an to Muslims? We will be learning about how Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.

In the second half term, our enquiry will explore the question 'How important is it to Christians that Jesus came back to life after his crucifixion?', where the theme is Salvation. We will begin by talking about what we believe happens when something or somebody dies and how memories help us to remember. We will recall parts of the Easter story, what Christians believe happened on or after Easter Sunday and consider what symbols we would like to use when celebrating people we love or new life.



Computing

The children will use Google Earth to locate the UK and other countries they know. From this, the children will label a world map with the UK and label a UK map to show where they live. Using the Purple Mash scheme of work, the children will be introduced to making music digitally using 2Sequence, use 2Question (a binary tree) to answer questions and explore how a story can be presented in different ways.



Art and Design Technology



In Art we will be focusing on the artist Vincent Van Gogh. We will be looking at the painting 'The Starry Night' and reproducing this. We will evaluate our work and apply the skills we have learnt to an observational reproduction of another Van Gogh painting of our choosing. In DT, we will be designing and making African jewellery from clay.

Music

As a school, we will be following the 'Sing Up' scheme. This term our unit is a 'Play Percussion' unit called 'TIME'. Our learning centres around three pieces of music: 'TIME' by Lily May, 'The Clock Song' by Steve Grocott, 'Scales and Arpeggios' by Richard M Sherman and Robert B Sherman.

Over the course of the term, the following musical skills will be covered:

- hold beaters and instruments correctly, achieving a good tone
- play the triangle, tambourine and clave rhythms over a steady beat
- sing and play a C Major scale
- play Parts 1 and 2 of TIME (tuned percussion)
- participate in an ensemble performance



Physical Education (PE)

Over the term, children will focus on sending and receiving skills leading to a small games competition. In dance, we will be working on our movement skills changing the pace, level and direction of movement and moving in different ways using the season of Spring as the inspiration. In the second part of the term, we will concentrate on gymnastic skills in a unit called 'Landscapes and Cityscapes'.

PE will take place on a **Tuesday** and **Friday**. We will continue to wear PE kits to school on those days.



Personal Social & Health Education (PSHE)



During the first half term, the focus of the Jigsaw PSHE scheme is on 'Dreams and Goals'. We will be thinking about what a dream/goal is and the things we do to reach them. In the second half term, the focus is 'Healthy Me', thinking about diet and exercise and how to keep our minds and bodies healthy. We will also consider road and sun safety.

Homework

Homework will be provided to support the learning in class and will be set on a Thursday to be completed by the following Tuesday. It will be discussed with the children in class and you will be notified via an assignment message on TEAMS.

- Little Wandle books will be changed each Monday.
- Sharing books will be collected in on a Tuesday and new books issued on a Thursday.

We ask that the children read **a minimum of 3 times each week** and that this is recorded in their reading diary.

In addition, another piece of work will be set on either Mathletics, TT Rockstars or Purple Mash.

If you have an queries, please do not hesitate to contact me.

Mrs S Walker January 2025