

CURRICULUM OUTLINE – Castles

Year 1 Spring Term 2025

English Writing

- **Information texts** – The children will be carrying out research, planning and writing a non-chronological report about castles.
- **Instructions** – The children will both follow and write a set of instructions linked to our topic.
- **Diaries** – The children will be writing diaries with the title “A Day in the life of...”
- **Recount** – The children will write about their visit to Lincoln Castle and their experience of castle life.



The school follows ‘The Write Stuff’ for writing which supports the children’s vocabulary and quality writing. Throughout our writing, we will continue to support the children’s learning of writing fundamentals: capital letters, full stops, spacing and handwriting.

Maths

- Addition and subtraction to 20
- Shapes and pattern
- Length and height
- Numbers to 40
- Word Problems
- Multiplication

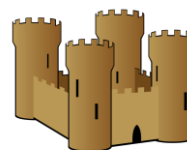


Key Instant Recall Facts (KIRFs) - This aspect of Mathematics will play a crucial part of our learning this term. Continuing to recap our number bond facts from last term, we will also be learning to quickly recognise and recall the numbers to 50.

The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and workbook-based activities. The aim of the scheme is to develop a deeper understanding of maths in all learners.

History

The ‘Castles’ topic this term will focus on medieval castles. They will start their learning by looking at our current monarchy and what a monarchy is. The children will then be studying different aspects of these buildings such as why they were built, features of the castle and who lived there. The children will also find out about heraldry. Later in the term there is a planned visit to Lincoln Castle where the children will find out about medieval life as well as discovering who lived there and why they are important in our local history.



Computing

ICT will be used to support learning across all areas of the curriculum. In addition, the children will design and print their own ‘Castle’ Topic Book covers using word processing software. The children will complete units from the Purple Mash Computing Scheme: Lego Builders, Spreadsheets and Maze Explorers. Throughout the term, the children will continue to develop their e-safety skills and will also take part in activities on the global ‘Safer Internet Day’ in February.



Art & Design Technology



In Design and Technology the children will investigate winding mechanisms and use this knowledge to create a castle with a moving drawbridge. As part of our art topic work the children will be looking at Castle in the Sun by Paul Klee. They will learn how to change primary and secondary colours through tinting and toning before creating their own version of Klee's painting.



Music

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In Music, the children will be following the 'Sing Up' scheme. It will be split into three units, the first being 'football' which focuses on beat and pitch. The second unit 'Dawn' focuses on signing and musical signals and the third unit 'Musical Conversations' focuses on composition and the reading of music. The children will use musical instruments throughout their sessions, learning the names of instruments as well as the sounds they

Physical Education (PE)

During the term, the children will be developing their sending and receiving skills. During indoor sessions, they will be focussing on Gymnastics, followed by Dance. In Gymnastics the children will be following a sequence of sessions focusing on basic gymnastic skills. Their Dance lessons will be topic-related, exploring movements done by knights and in castles. The children will then develop their own dance sequences. PE this term will be on **Wednesday** and **Thursday** afternoons – please come to school in your kits on those days. Please dress warmly as we will go outside as and when we can.



Religious Education (RE)

In RE for the first half term, our focus is on the religion of Judaism. The sessions will focus on the enquiry question 'Who is God to the Jews?'. The children will find out about the Jewish faith and will learn the story of Moses and the Ten Commandments. In the second half of the term, the focus will be on Christianity with the enquiry question 'Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?'. The children will learn to retell The Easter Story and will begin to understand why Jesus is special to Christians.

Personal Social & Health Education (PSHE)

As a school, we will be following 'Jigsaw', a scheme that aims to prepare children and young people for life, helping them to really know and value who they are and understand how they relate to other people in the ever-changing world. In the first half term we will think about 'Dreams and Goals'. Children will consider how they might set an aspirational goal and how they might start to work towards that goal. They will then explore the feelings of anxiety and worry, learning strategies for dealing with these appropriately. Then we will think about 'Healthy Me', discussing how to keep our bodies and minds healthy as well as considering medicine and road safety.