

— 18th October 2024 —

St Andrew's News

'Everything you do, do in love'



Headteacher's Message

I would like to start by thanking all parents and carers for your attendance at Parents' Evening this week. I hope you found the opportunity to meet with your child's class teacher useful and enjoyed looking through the work that they have produced.

In this issue of the newsletter, we include updates on the learning in Years 3 and 4, as well as a focus on Black History Month. We have also handed out our first ever value certificates, focusing on 'thankfulness'.

The end of this term presents us with an opportunity to reflect on the last six and a half weeks. The children have achieved so much in this time and should be really proud of themselves. I would like to take this opportunity to thank our staff for all of their hard work in supporting the children.

I wish you all an enjoyable and happy half term break and look forward to welcoming everyone back to school on Tuesday 29th October. Thank you for your continuing support.

Mr M Baker
Headteacher



School Vision

At St. Andrew's, we seek to be a safe and happy environment, inspiring our school family to be positive participants in the world community. A place where we are all encouraged, through love and service, to be the very best.

'Love one another, as I have loved you'

John 13:34

Value Certificates



In Collective Worship today, we had the pleasure of presenting our first value certificates. These were given to one child in each class, where their teacher has noticed a special effort to demonstrate this term's value. Life can be very busy at times and it can be easy to forget to thank people for their good deeds. This morning's Collective Worship gave us an opportunity to reflect upon who we might want to say a special thank you to.

Congratulations to the following children on being awarded the value certificate for thankfulness;

York (Reception) - **Georgia-Mae**
Lincoln (Year 1) - **Scarlett**
Winchester (Year 2) - **Phoebe**
Canterbury (Year 3) - **Ava**
Salisbury (Year 4) - **Ted**
Norwich (Year 5) - **Helena**
Southwell (Year 6) - **Matilda**



Black History Month

This week at St. Andrew's, we have been celebrating Black History Month. The week began with a Collective Worship focusing on Martin Luther King Jnr and the challenges that he faced, as well as the way in which he strived to overcome these. We linked this to our school vision in terms of aiming to be positive participants in the world community and encouraging each other, through love and service, to be the very best. Each class has focused on a different figure from Black History, including Mo Farah, Rosa Parks, Benjamin Zephaniah, Simone Biles, Katherine Johnson, Mary Seacole and Harriet Tubman. This enabled teachers to expose our children to the contribution that different figures from black ethnic backgrounds have made to society, both in the past and present. I hope the children take the opportunity over half term to talk to you at home about what they learned from our work on Black History Month and how this has inspired them.



Salisbury Update (Year 4)



Our topic is The Romans and already we have learnt so much about them through our History, P.E dance, Art and Guided Reading sessions. Our dance sessions each week have looked at a particular element from this historical era including: the Roman army, The Colosseum and how it was used for entertainment and more recently the destruction of Pompeii caused by the eruption of Mount Vesuvius. Our task has been to take these key ideas as stimulus and create sets of dance phrases, link them together and learn how to use movement, body language and facial expressions to express ideas. In History, we have learnt about how Rome got its name and the creation of the Roman Empire along with the social hierarchy at the time which led to a discussion on which social class we would have liked to be a part of. In Art, we learnt about how the Romans decorated their homes (villas) with mosaics and so the children have created some simple mosaic designs using a printing process to replicate the idea of small ceramic pieces.

We have been fortunate this term to have Mr Strange from Carries Outreach delivering our P.E lessons on a Wednesday. The focus, this term, is Invasion Games and Mr Strange has looked at how, as a team, the players can move with the ball into the opposition's space but how the opposition can break the line and intercept the pass. The class have had to work incredibly hard at working as a team, passing a ball accurately, catching skills, finding a space and marking.

In Science we have been looking at teeth, how they compare to those in animals and why their teeth have adapted to their diet. We've also looked at oral hygiene and how best to look after our teeth and why as humans we get milk teeth and adult teeth. This leads onto learning about the digestive system!

A highlight of the term has been in Computing where we have learnt about the key parts of a computer and then creating an information leaflet which included images and a typed explanation of each part. This was a culmination of the children's skills from English and publishing as well as their recall of their computing knowledge.



Canterbury Update (Year 3)

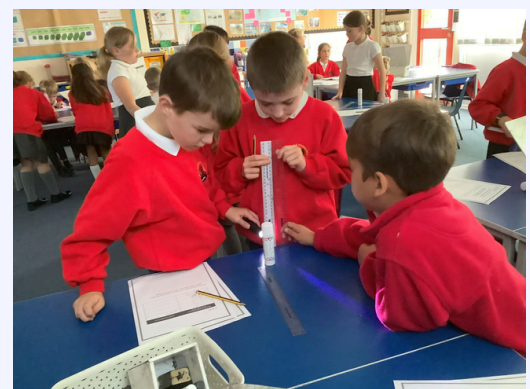
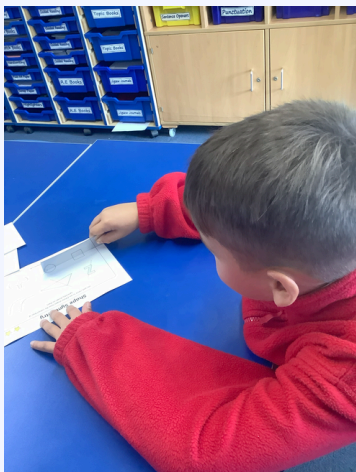


We have really enjoyed the start of Year 3. One of our favourite things we have done has been in English where we have looked at 'The Magic Paintbrush' by Julia Donaldson. After writing some super sentence stacking lessons, this week we have completed our own magical traditional tales. We have used brilliant description, as well as inverted commas and included some inventive action in our stories. We can't wait for our grown-ups to read them!

We have been fortunate enough to have two virtual author visits this half term – Hannah Gold and Jenny McLachlan. We were particularly inspired by Jenny who taught us how to draw the character Stink.

In maths we have been learning how to add 3 digit numbers, we have worked really hard on this using column method and practical equipment. We feel really confident and ready to move onto subtraction!

Finally, we have really enjoyed our science lessons, focusing on light. Our investigations into shadows were particularly interesting. We found out whether materials were opaque, translucent or transparent. We completed a science investigation to explore whether the height of a light source changes the shadow. Mirrors blew our minds this week as we realised they can reflect light and that the images are inverted!



Building Work Update



Our new extension is continuing to take shape at the back of the school. This week, the builders have been focusing on:

1. The continuation of brickwork/blockwork above Ground Level
2. The pouring of the Ground Floor Slab. This was completed on the 14th October and involved a concrete pump and 4 loads of concrete.
3. The cutting of the movement joint in the new concrete slab.

Please see below for the latest photo updates.



Staffing Update

We are delighted to welcome Mrs Deborah Carter and Mrs Ann Abbiss to our team of midday supervisors. I am sure you will join me in wishing them every success and happiness in their new roles.

Policies

Please see below for the latest policies to have been approved by the governing body:

- Attendance
- Behaviour and Relationships
- Homework

These policies can all be found on the school website, under the 'Key Information' tab.

Useful Links for Parents

Healthy Minds Lincolnshire

Providing support and treatment for children, young people and their families, who are experiencing emotional wellbeing difficulties.

<https://www.lpft.nhs.uk/young-people/lincolnshire/young-people/i-need-more-help/healthy-minds-lincolnshire>

Place2Be

Place2Be is a children's mental health charity working with pupils, families and staff in UK schools.

<https://www.place2be.org.uk/>

Mind

Providing support for people experiencing, or supporting someone with, a mental health problem.

<https://www.mind.org.uk/> Tel: 0300 123 3393

Family Lives

Providing early intervention and crisis support to families.

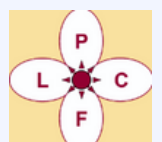
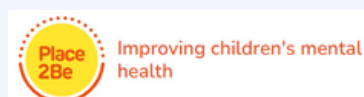
<https://www.familylives.org.uk/> Tel: 0808 800 2222

Lincolnshire Parent Carer Forum

LPCF is specifically tasked with working alongside the Local Authority and Health to help ensure that the services they plan, commission, deliver and monitor meet the needs of children with Disabilities and Special Educational Needs. You will need to register with them for free before being able to access the resources and support.

<https://www.lincspcf.org.uk/>

Please also see the Pastoral section on our website for more helpful links.





ST ANDREW'S C OF E PRIMARY SCHOOL

‘Everything you do, do in love’

Is your child due to start school in September 2025? We would be delighted to show you around our wonderful, village school.

Daytime Tours



- ✓ Tuesday 15th October - 9:30am and 11:00am
- ✓ Tuesday 5th November - 1:30pm
- ✓ Thursday 7th November - 9:30am and 11:00am

Open Evening

- ✓ Wednesday 30th October - 4:15pm and 5:15pm

Lincoln Road
Leasingham
Sleaford
Lincs
NG34 8JS

Please contact us to book a visit:

Tel: 01529 302388

Email: enquiries@st-andrews.lincs.sch.uk

Parking Poster designed by children in Year 5



LEASINGHAM ST ANDREW'S PTFA NEED YOUR HELP

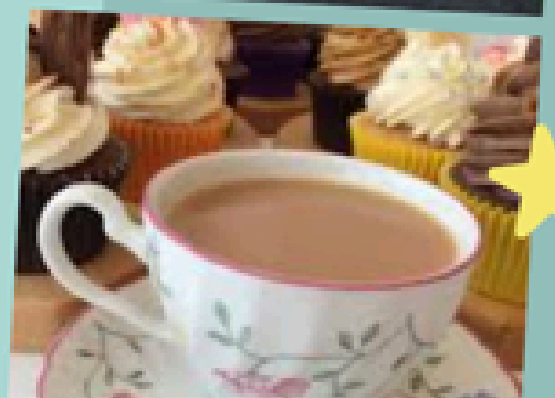
COME AND JOIN US!

VOLUNTEER AT ONE OF OUR
EVENTS.

OR HELP ON A REGULAR BASIS
PLANNING AND ORGANISING OUR
EVENTS AND ACTIVITIES.

If you would like to
get involved please
email the school.

[enquiries@st-
andrews.lincs.sch.uk](mailto:enquiries@st-andrews.lincs.sch.uk)



Important Dates

- **Monday 28th October** - INSET Day - school closed to children
- **Tuesday 29th October** - First Day of Term 2
- **Wednesday 30th October** - Reception 2025 Open Evening (4:15pm and 5:15pm)
- **Tuesday 5th November** - Reception 2025 Parent Tours (PM)
- **Wednesday 6th November** - Year 4 Lincoln Castle Educational Visit (Romans)
- **Thursday 7th November** - Reception 2025 Parent Tours (AM)



Nut Free School

A reminder to please ensure that your children do not come into school with any food containing nuts. This is due to some children having nut allergies. If you are unsure of whether food you are intending to provide contains nuts, please check with staff in the school office. Information regarding nut allergies from the NHS can be found via the following link:

<https://www.nhs.uk/conditions/food-allergy/>



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