

CURRICULUM OUTLINE
Canterbury: Year 3 Spring Term 2025
'Pre-Historic Britain'

The Spring Term topic in Year 3 is **Pre-Historic Britain** in which the class will be learning about the various early stages of Britain's history.

English

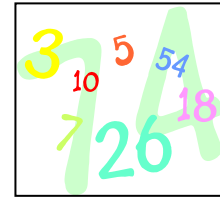
The focus novel for English this term will be 'The Creakers' by Tom Fletcher. We will be using this as a stimulus to our writing covering a variety of genres such as: diary writing, information texts and biography.



We will also read some historical picture books. We will be reading the books 'How to Wash a Woolly Mammoth', 'Ug' and 'Stone Age Boy'. In addition, targeted spelling activities will take place during each week as well as guided reading.

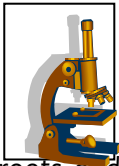
Maths

- Multiplication and Division – we will learn how to multiply and divide 2 digit numbers using formal method.
- Measures – looking at length, mass and capacity, we will read units of measure in various scales, convert different units and solve problems.
- Money – we will learn the value of coins and notes and use this knowledge to add amounts of money and find change.
- Key Instant Recall Facts (KIRFS) – we will continue to develop our quick recall of number bonds to 20 and 100 also adding within these numbers. Another focus will be quick recall of the 3 times table.



Historical Understanding

Our topic this term is 'Pre-Historic Britain' our sequence of lessons will be structured around the enquiry question, 'Nothing really changed from the Stone Age to the Iron Age in Britain, did it?' We will begin our learning looking at the chronology of Prehistoric Britain and identifying some key events in British history. We will investigate the major achievements of each prehistoric age as well as the changes in society, housing and settlements. As historians, we will spend time looking at the evidence that has been gathered from these periods in time, thinking about where the sources have come from.



Science

In science this term, we will be investigating plants. We look at the common features of plants and think about what plants need and what the different parts of a plant do. We will consider the purpose of the roots and how water is transported from the roots throughout the plant. Finally, we will think about how plants reproduce and how seed dispersal works.

Computing

Our first unit this term is Coding, we will learn to read and understand Code, exploring a variety of commands to include flowcharts, timers and repetition. Our final task will be to design and create an interactive task. Our unit will involve emails, we will compose emails and learn how to use them safely. For E-Safety we will be looking at how to search for information using the internet and on specific webpages whether we know if information is fact or fiction.



Art / Design Technology

Our Art and DT lessons will focus on the Stone-Age period within our pre-historic Britain topic. In the first half term, children will be experimenting with a selection of materials and techniques to explore how early man was able to draw and paint. They will be using this information to create an individual Stone-Age painting that will contribute to a class mural. In the second half of the term, the DT focus will see the children creating their own wooden picture frame for their Stone Age art. We will be learning how to measure and saw accurately.



Physical Education (P.E)

In term 3, the outdoor P.E focus will be on Net and Wall games where we will focus on the various skills linked to the games associated with this area of sport. The indoor focus will be gymnastics, where we will concentrate on creating a cohesive routine. In term 4, the class will be swimming on a Monday afternoon. The sessions will look to teach basic swimming strokes; water safety as well as develop the skills of those who are more confident in the water.

In term 3 our P.E days will be **Thursday** and **Friday**. Please ensure your child has suitable kit and footwear for these activities and come to school in P.E kit.

Music

The unit is entitled 'Latin Dance'. Children will learn to listen to a range of Cuban pieces, understanding the influences on the music and recognising some of its musical features. By the end of the unit they will compose a 4-beat rhythm pattern to play during the instrumental sections. In the second half of the term, we will listen to 'March' from *The Nutcracker* by Tchaikovsky and interpret the music through movement and art. Additionally, we will create a piece of music using Benjamin Britten's *Night Mail* as a starting point.



Religious Education (RE)

In R.E this term we consider the question 'Why are there four gospels and how are they relevant to Christians today?' We investigate different versions of the same event such as Jesus calming the storm and think about what Christians will learn from it as well as the positives of having more than one version of an event. In the second half of the term, we consider – what is 'good' about Good Friday? We think about the Easter story and the elements that could be classed as good or not so good. We end our unit by thinking about how we could rescue someone.

Personal Social & Health Education (PSHE)

In the first term we will be thinking about dreams and goals. We begin by considering those who have faced difficult challenges and achieved success, next we will identify a dream or ambition that is important to us. We will enjoy facing our new challenges and recognise obstacles which we can overcome. Our second unit is Healthy Me, where we consider how to be fit and healthy relating to food and exercise. We begin to consider the use of drugs as well as how to keep safe.



French

Our unit is 'Les Instruments' where we will introduce the children to ten musical instruments and their associated article.



