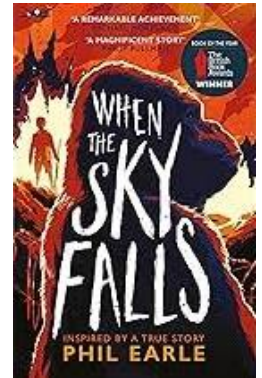


Year 6 Curriculum Outline "World at War"

Spring Term 2025

English

This term we will be reading 'When the Sky Falls' by Philip Early and 'Letters from the Lighthouse' by Emma Carroll. From these books, the children will be writing a range of genres linked to this text, including: a short narrative, recount, newspaper report and a balanced argument. The children's main foci for writing will be using dialogue to convey character emotions; creating tension/suspense; vary sentence openers; formal techniques and impersonal language.



Maths

In maths, we will start the term looking at ratio and scale factor before moving on to measurements where we will investigate area, perimeter and volume. In term 4 we will consolidate our understanding of percentage, fractions and decimals before our unit on algebra and statistics. The children will continue to develop their arithmetic skills, whilst gaining a greater understanding of problem solving and reasoning.

Key Instant Recall Facts (KIRFs) - This aspect of Mathematics will play a crucial part of our learning this term. Continuing to recap our multiplication facts, we will also be learning to quickly recognise and recall fractions and percentages of amounts.

Geographical and Historical Understanding

Our topic this term is 'World at War'. To start our topic, we will be learning about how the conclusion of WWI had a significant impact on Germany and its economy, allowing for political unrest and the eventual start of WWII. Additionally, the children will be learning about how WWII impacted Britain. In Geography, the children will be comparing both rural and urban places, looking at pros and cons for living/working in either area. We also have a visit to



the International Bomber Command Centre in Lincoln to learn more about our local history and gain an understanding of life in Britain during the Second World War.



Science

In science, the children will be looking at the biology strand of science: Living Things. Year 6 will be finding out and using classification keys. We will study the scientist Carl Linnaeus before identifying the 5 Kingdoms where we will be revisiting our learning from year 4 when we classified animals into vertebrates and invertebrates.

French

This term we will learn phrases for activities we may do at the weekend. The children will also be presented with further extension on telling the time. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create detailed and personalised responses by the end of the unit.

Religious Education (RE)

In RE this term, the children will be investigating the key question: How did Jesus create a “New Covenant” and what does that mean to Christians today? This Enquiry focusses on the differences between the Covenants God made in the Old Testament with the prophets which were often succeeded by another, and the New Covenant which Jesus made with humanity which Christians believe is eternal. After half term, the children will be looking at: How do the events of Easter and Pentecost impact on Christians today? This enquiry draws on the previous learning about the Easter story and then concentrates on what happened afterwards.

Personal Social Health Education/JIGSAW

During the first half term the topic is ‘Dreams and Goals’. The children will be learning to set their own personal goals; understand that these will need steps to success; and to be aware that there may be obstacles that will need to be overcome. In the second half of the term, the class will delve into their topic ‘Healthy Me’. This will allow the children to be exposed to their own health and well-being, while exposing the children to topical issues such as: drugs and exploitations; gangs; emotional and mental health; and how to handle stress and pressure.



Creative Development

In our Art and Design Technology this term, the children will be researching, designing and making their own Anderson shelter, while researching the famous artist, Henry Moore, and drawing their own tunnel drawing in perspective.

Music

In Music, the children will be exploring a contemporary and popular form of instrumental calypso. It is the sound of the carnival, warming up and a call out to people on the streets to move and smile in joyful anticipation of the carnival fun to come. We will be performing a piece of music, using percussion instruments. The piece will include a section of solo phrases and a unison – both these elements will give opportunities for shared moments of power and wonder.

Physical Education (P.E)

This term, Southwell will be developing their hockey skills and fitness before moving on to ultimate frisbee and dance in term 4. They will be given the opportunity to assess themselves and consider how they have developed through the units. Children will be encouraged to assess their own performance, identifying the strengths and skills they need to work on.



Mrs Pledger

Spring 2024