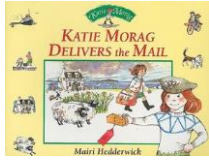


# CURRICULUM OUTLINE –Home and Away

## Spring Term 2019

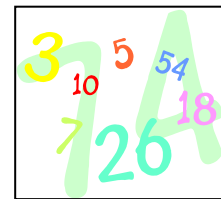
### English



In our lessons this term we will be looking at a variety of fiction areas including: Katie Morag Delivers the Mail, Handa's Surprise and Choo Choo Clickerty Clack. We will use our key books to inspire writing narrative, poetry and letters. We will be learning about different types of fiction and non-fiction books and their purposes. Our non – fiction area of study will include learning about Leasingham and we will also be writing a recount and an explanation text.

### Maths

- Numbers to 40
- Addition and Subtraction word problems
- Shapes and Patterns
- Length and Height
- Multiplication and Division
- Fractions



The children will follow the Maths No Problem scheme which uses a combination of practical, discussion and work-book based activities.

### Geography

In Geography the children will begin by looking at their immediate environment within school, creating a physical map of the classroom. They will learn about aerial map views and how to use a simple key when reading maps. They will then learn about Leasingham and Sleaford and the different amenities that can be found in villages and towns. Additionally, the children will learn that the United Kingdom is made up of four distinct countries each with their own capital city. Moving away from the UK, the children will be looking at the seven continents of the world as well as the major oceans. The children will then look at Africa, with a particular focus on Kenya. They will find out about a Kenyan city and a Maasai village, identifying features that are similar and different to where they live. Furthermore, the children will compare weather patterns between the UK and Kenya.



### Computing

ICT will be used to support learning across all areas of the curriculum. In addition, the children will design and save their own Topic Book covers using word processing software. They will develop their skills of typing and also learn to open a document. The children will work on directional language and computer coding skills: 'moving and clicking' and working towards designing their own app. Throughout the term, the children will continue to develop their e-safety skills and will also take part in activities on the global 'Safer Internet Day' in February. The children will learn about why personal passwords are important and practise typing their own passwords.



## Design Technology/Art



In Art we will be focusing on the artist Vincent Van Gogh. We will be looking at the painting 'The Starry Night' and reproducing this. We will evaluate our work and apply the skills we have learnt to an observational reproduction of another Van Gogh painting of our choosing. In DT we will be design and making African jewellery from clay.



## Music

The focus for this half term will be Vivaldi and Four Seasons. We will be listening to Vivaldi's Spring Concerto, identifying changes in timbre, dynamic and pitch. We will compose our own music to represent the Spring season and use pictures as basic notation. We will compose music to represent the African climate.

## Physical Education (PE)

Over the term, children will focus on sending and receiving skills leading to a small games competition. In dance we will be working on our movement skills, in particular changing the pace, level and direction of movement and moving in different ways. During the first half term we will be using Vivaldi's Four Seasons as the inspiration to our dance. In the second part of the term we will concentrate on gymnastic skills. PE will take place on Tuesdays and Wednesdays but please make sure PE kits are in school every day as this may change due to weather conditions.



## Religious Education (RE)



This term we will begin our new RE scheme 'Understanding Christianity'. We will be looking at a piece of art called The Big Freize and will be exploring the stories of the Bible. Then we will begin our first unit about 'God' and reflect on our own and a Christian's perspective of who God is.

## Personal Social & Health Education (PSHE)

The themes this term for SEAL are 'Going for Goals' and 'Good to be Me'. The children will begin by exploring effective learning and how they can influence their success. They will reflect upon how they prefer to learn, by seeing, hearing or doing, and how different learning tasks require different ways of learning. Children will consider how they might set an aspirational goal and how they might start to work towards that goal. We will then explore the feelings of anxiety and worry, learning strategies for dealing with these appropriately.

## French



Children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language. They will begin the term by making French New Year's Resolution cards.