

Foundation Stage Curriculum Letter Spring Term 2017



Communication and Language/Literacy

To support our topic work on 'Dinosaurs' we will be reading a selection of fiction and non-fiction books and use them as inspiration to begin to write captions and sentences. In Phonics, we will continue to develop our knowledge of sound/letter correspondence and practise letter formation. We will further develop skills in blending and segmenting simple words and increase our number of key words, beginning to write them independently.

Physical Development


In PE this term we will be focusing on Gymnastics and Games. PE will take place on **Tuesday** and **Thursday** so please ensure your child has their PE kit in school on these days. In the outside area there will continue to be a selection of equipment such as bats, balls, bikes and scooters to develop gross motor skills. Fine motor skills will be developed through a number of activities such as cutting, play dough, pegboards, puzzles and threading.



Personal, Social and Emotional Development

This term we will be focusing on the theme 'Going for Goals.' We will be setting individual goals for physical skills such as throwing, catching and skipping, giving consideration to how we can reach our goals through practise and perseverance. We will continue playing Circle Time games to emphasise the need to share and take turns, re-visit our class rules and follow our routines.

Understanding of the World

As part of our 'Dinosaurs' topic we will be developing our investigation skills. We will consider the environments dinosaurs lived in and use this knowledge to construct a dinosaur land. The children will then contrast and compare these environments with those already familiar to them. We will look at a map of the world and find out where some of the dinosaurs lived. 

Expressive Arts and Design

In creative development we will be considering how we can change sounds by making them louder and quieter. We will be learning to beat a rhythm using hands and a selection of instruments. A selection of finger puppets and small world resources will be available for children to re-enact or create their own stories. There will be opportunities for the children to use various art resources including paint, chalk, oil pastels and modelling clay.

Mathematics

In Maths we will continue to learn about the number system, working with numbers to 20. We will practise addition skills, relate subtraction to taking away and begin to count in 2s. We will consolidate our knowledge of 2D shapes, begin to use vocabulary to describe length and use everyday language to describe position. We will also begin to use vocabulary relating to capacity, such as *full* and *empty*.

