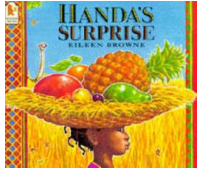


CURRICULUM OUTLINE –Home and Away

Spring Term 2017

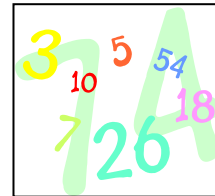
English



In our lessons this term we shall be looking at a variety of fiction areas including: Stories from familiar settings and stories from other cultures such as Handa's Surprise. The Non – Fiction areas of study will include producing an information booklet about Leasingham in addition we will be reading and writing about the life of Van Gogh and using descriptive vocabulary to write reviews of his paintings..

Maths

- Number and place value
- Addition and subtraction
- Shape and patterns
- Measures and fractions
- Multiplication and division



The children will be making cross curricular links to our Home and Away topic where possible, and including problem solving and ongoing assessment activities throughout the term.

Geography

In Geography the children will begin by looking at their immediate environment within school, creating a physical map of the classroom. They will learn about aerial map views and how to use a simple key when reading maps. They will then learn about Leasingham and Sleaford and the different amenities that can be found in villages and towns. Additionally, the children will learn that the United Kingdom is made up of four distinct countries each with their own capital city. Moving away from the UK, the children will be looking at the seven continents of the world as well as the major oceans. The children will then look at Africa, with a particular focus on Kenya. They will find out about a Kenyan city and a Maasai village, identifying features that are similar and different to where they live. Furthermore, the children will compare weather patterns between the UK and Kenya.



Computing

The children will use Google Earth to locate the UK and other countries they know. From this, the children will label a world map with the UK and label a UK map to show where they live. Children will control Beebots (a programmable robot) to understand how to give and interpret commands to locate objects. A field visit around Leasingham will enable children to experience microphones and cameras to record geographical observations. Furthermore, children will experience how to save work in different folders and retrieve it.



Design Technology/Art



In Art we will be focusing on the artist Vincent Van Gogh. We will be looking at the painting 'The Starry Night' and reproducing this. We will evaluate our work and apply the skills we have learnt to an observational reproduction of another Van Gogh painting of our choosing. In DT we will be design and making African jewellery from clay.



Music

The focus for this half term will be Vivaldi and Four Seasons. We will be listening to Vivaldi's Spring Concerto, identifying changes in timbre, dynamic and pitch. We will compose our own music to represent the Spring season and use pictures as basic notation. We will compose music to represent the African climate.

Physical Education (PE)

Over the term, children will focus on sending and receiving skills leading to a small games competition. In dance we will be working on our movement skills, in particular changing the pace, level and direction of movement and moving in different ways. During the first half term we will be using Vivaldi's Four Seasons as the inspiration to our dance. In the second part of the term we will concentrate on gymnastic skills. PE will take place on Tuesdays and Fridays but please make sure PE kits are in school every day as this may change due to weather conditions.



Religious Education (RE)



Our theme this term is 'Talking About God' where children will explore their own ideas about God. They will begin to understand and appreciate some beliefs that other people (both Christians and those following other religions) have, and the importance of prayer to them.

Personal Social & Health Education (PSHE)

The themes this term for SEAL are 'Going for Goals' and 'Good to be Me'. The children will begin by exploring effective learning and how they can influence their success. They will reflect upon how they prefer to learn, by seeing, hearing or doing, and how different learning tasks require different ways of learning. Children will consider how they might set an aspirational goal and how they might start to work towards that goal. We will then explore the feelings of anxiety and worry, learning strategies for dealing with these appropriately.

French



Children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language. .