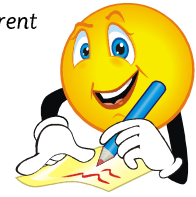


CURRICULUM OUTLINE –Traditional Tales

Winchester - Autumn Term 2019

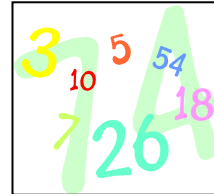
Literacy

- **Narrative** - the children will be using a variety of traditional tales to learn about different narratives, this will include retelling, acting and discussing stories.
- **Information texts** – research on bears, linked to English and topic work.
- **Instructions** – the children will both follow and write a set of instructions linked to our topic.
- **Poetry** – the children will look at different forms of poems and write their own poem.



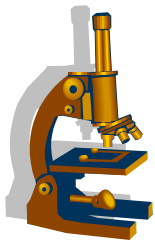
Numeracy

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Mass, length, temperature



The children will be following the Maths No Problem scheme of work.

Science



In Science the children will be learning about materials. They will identify objects made from a range of everyday materials and learn that similar objects can be made from different materials, e.g. rulers and pencil sharpeners. The children will learn that the properties of materials influence their use in everyday objects and that some things are made up of more than one material. They will think about the seasons and how this has an influence on the clothes they wear. The topic of materials will be linked to our topic of “Traditional Tales” as they will consider the different materials needed for The Three Little Pigs house. They will then consider the importance of recycling materials in order to care for their environment.

Computing

Initially, the children will learn basic ICT skills such as logging on, using a word processor and looking at the features of a keyboard. In addition, the children will develop their knowledge of search engines. Throughout the sessions, the children will be looking at e-safety and how to stay safe online.



Art and Design Technology

In Art the children will be looking at the work of Kandinsky and Klee, they will discuss their use of colour and shape. They will learn about primary and secondary colours and use colouring, painting, cutting and coiling techniques to produce work, including their own repeated pattern. In DT the children will be discovering how to join materials in different ways, linking to their Science work. The children will learn how to weave different coloured paper to create a pattern. Also, the children will be creating their own enterprise product to sell at the Christmas Fayre. They will be designing a Christmas decoration and will then make and evaluate their product. They will need to use their Art knowledge to think about the colours they use.



Music

During the first half term, the children will investigate pitch, rhythm, rests and singing in canon using a selection of music linked to the topic ‘Traditional Tales’. In addition, they will experiment with retelling a story using musical accompaniments and actions. After half term, the children will focus on performance and singing in preparation for their Christmas performance.

Physical Education (PE)

For the first half term, PE will be on Wednesday and Friday afternoons where the children will be focussing on running skills and dance. In dance, the children will be developing their dance skills using music linked to the topic 'Traditional Tales'. After half term, we will focus on jumping skills and gymnastics. Please ensure that your child has the correct PE kit in school (both indoor and outdoor kits) every day as PE sessions can change subject to the weather and house competitions.



Religious Education (RE)



As a school this year, we will be following the schemes of Understanding Christianity and the Lincolnshire Agreed Syllabus. In Year 2, we will be exploring the religion of Islam, thinking about the place of worship and Islamic artefacts. After half term, we will be discussing the life of a Muslim, specifically focusing on the birth of a baby and the celebrations they have. Throughout this learning, we will be comparing Islam with Christianity, discovering the similarities and the differences between the religions.

Personal Social & Health Education (PSHE)

The children will be revisiting 'Growth Mind-set' to prepare positive mind-sets for the upcoming school year. The SEAL themes will be 'New Beginnings' and 'Getting On and Falling Out.' During these sessions children will have opportunities to become involved in shaping the classroom environment, helping everyone to get on and learn, making it a welcoming community and understanding rights and responsibilities within their own classroom. They will consider the qualities we look for and need to develop in order to have and be a good friend. The emotion of anger is introduced and explored within the context of sorting out disagreements. Children look at what triggers anger, how anger feels, what angry people look like and what strategies they can use when they need to calm down. The children consider various ways of making up, learning and practising the key stages of conflict resolution.



French



Children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language. There are songs they can sing along and activities to help support their French learning.