

# CURRICULUM OUTLINE –Traditional Tales

Winchester: Year 2 Autumn Term 1 2017

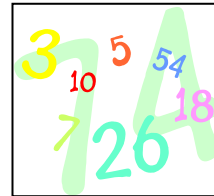
## English

- **Poetry** – the children will look at different forms of poems and how to recognise them. They will be creating their own kennings about their favourite animals and themselves.
- **Narrative** - the children will be using a variety of traditional tales to learn about different narratives, this will include retelling, acting and discussing stories. The children will go on to writing their own narrative based off one of the known stories.
- **Information texts** – the children will use books and ICT to research information on bears before writing their own information text about bears.
- **Instructions** – the children will learn how to follow and write instructions linked to the topic of Traditional Tales.



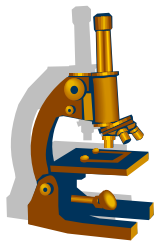
## Maths

- Numbers to 100
- Addition and Subtraction
- Multiplication of 2's, 5's and 10's
- Length
- Mass



The children will be making cross curricular links to our Traditional Tales topic where possible, and including problem solving and ongoing assessment activities throughout the term.

## Science



In Science the children will be learning about materials. They will identify objects made from a range of everyday materials and learn that similar objects can be made from different materials, e.g. rulers and pencil sharpeners. The children will learn that the properties of materials influence their use in everyday objects and that some things are made up of more than one material. They will think about the seasons and how this has an influence on the clothes they wear. The topic of materials will be linked to our topic of "Traditional Tales" as they will consider the different materials needed for The Three Little Pigs house. They will then consider the importance of recycling materials in order to care for their environment.

## Computing

Initially, the children will further develop their knowledge of E-safety, thinking about how to stay safe online both in school and at home. The children will also learn how to use a search engine effectively to find out information. As a class, we will discuss online communication and how to send emails whilst consistently reflecting on the SMART rules of E-safety. In addition, the children will develop their coding skills creating their own traditional tale games.



## Art and Design Technology

In Art the children will be looking at the work of Kandinsky and Klee, they will discuss their use of colour and shape. They will learn about primary and secondary colours and use colouring, painting, cutting and coiling techniques to produce work, including their own repeated pattern. In DT the children will be discovering how to join materials in different ways, linking to their Science work. The children will learn how to weave different coloured paper to create a pattern. Also, the children will be creating their own enterprise product to



sell at the Christmas Fayre. They will be designing a Christmas decoration and will then make and evaluate their product. They will need to use their Art knowledge to think about the colours they use.

### Music



During the first half term, the children will be learning how to play the Ocarina. They will learn all about the instrument, how to hold it and how to play it. After half term, the children will focus on performance and singing in preparation for their Christmas performance.

### Physical Education (PE)

For the first half term PE will be on Wednesday and Friday afternoons where the children will be focussing on running skills and dance. In dance the children will be developing their dance skills using music linked to the topic 'Traditional Tales'. After half term, PE will be on the same days but the children will focus on jumping skills and gymnastics. Please ensure that your child has the correct PE kit in school (both indoor and outdoor kits) every day as PE sessions can change subject to the weather and house competitions.



### Religious Education (RE)



In RE this term the children will be learning about stories of authority about Jews and Christians in the Bible. They will begin by considering the importance of rules in the school and wider community before looking at stories from the Old Testament. The children will then learn about the variety of ways Christians prepare for Christmas and that this period is called Advent. They will explore a variety of traditions such as advent calendars, Christmas cards, advent wreaths and decorations.

### Personal Social & Health Education (PSHE)

The children will be revisiting 'Growth Mind-set' to prepare positive mind-sets for the upcoming school year. The SEAL themes will be 'New Beginnings' and 'Getting On and Falling Out.' During these sessions children will have opportunities to become involved in shaping the classroom environment, helping everyone to get on and learn, making it a welcoming community and understanding rights and responsibilities within their own classroom. They will consider the qualities we look for and need to develop in order to have and be a good friend. The emotion of anger is introduced and explored within the context of sorting out disagreements. Children look at what triggers anger, how anger feels, what angry people look like and what strategies they can use when they need to calm down. The children consider various ways of making up, learning and practising the key stages of conflict resolution.



### French



Children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language. There are songs they can sing along and activities to help support their French learning.