

Curriculum Outline “Invaders and Settlers”

Southwell

Year 6

Spring Term

English

Our English this term will be linked heavily to our topic, writing various genres across the curriculum. We will be studying the novel: “**Skellig**” by David Almond. As well as enjoying the story, we will also be covering a range of fiction and non-fiction genres including looking at characters, setting, diaries, journalistic writing, instructions and poetry.



Maths

- Place Value
- Addition, subtraction, multiplication and division
- Fractions, decimals and percentages
- Geometry
- Patterns and number
- Statistics
- Measures



Geographical and Historical Understanding

Our topic this term is *Invaders and Settlers*. We will start by focusing what it means by invader and settler. We will then learn about the Vikings, why they wanted to invade England and where they eventually settled. Moving on, we will investigate 1066 and the Norman invasion. We will learn about the key players of the Battle of Hastings as well as the legacy we have from the Normans. Moving into Term 2, we will investigate World War 1 including why war broke out, who was involved, what life was like for a soldier in the trenches and how influential women were during this historical period.



Science

Our topics this term in Science are “Light and Sight” and “Forces”. We will start off by learning about different sources of light and we will then go on to carry out a number of investigations linked to how light travels, shadows, reflection and finishing off with the speed of light! We will then move on to forces, when the children will be learning about opposing forces, floating and sinking, friction and investigating different surfaces.

Information Communication Technology

This term, the children will be using internet search engines to carry out research linked to our topic and we will be developing our skills in Coding. We will learn how to: use variables and formulae in code to create an area calculator and convert one measurement into another; learn how to use variables and loops to solve maths challenges and finally we will develop our own app, choosing our own objects, events and using formula.

Religious Education (RE)

Our theme for this term is Judaism. We will be learning about Jewish beliefs and how these beliefs affect how they live their lives. We will investigate key aspects of the Jewish faith such as The Torah; where Jews worship; what the Shabbat is and why it is important to Jews; Jewish food laws; Yom Kippur and Jewish beliefs about God. Linked to our topic, we will learn about the Jews during the war and will study the Holocaust. After the half term we will be focusing on The Big Freeze and Understanding Christianity.

French

This term we will be learning to tell the time in French, initially to the hour, then to half past and finally to quarter too. We will also be learning the similarities and differences between schools in France and schools in England, finally being able to plan around and direct someone around school using the correct French vocabulary.



Personal Social Health Education (PSHE)/SEAL

During the first half of the term we are going to be looking at the theme of “Going for Goals”. This will provide the children with opportunities to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively. Through different activities, we will investigate what is needed for successful goal-directed learning and behaviour: for example, taking responsibility and building feelings of confidence and developing the belief that what we do makes a difference.

In the second half of the term, we will be looking at the theme of “Good to be me”. In this theme, we will be focusing particularly on understanding feelings, and why and how they lead us to behave the way we do – excited, proud, surprised, hopeful, disappointed, worried and anxious; self-awareness – feeling good about myself, taking risks; managing my feelings – relaxing, coping with anxiety; standing up for myself – assertiveness, standing up for my views.

Creative Development

Our Art and Design Technology this term will again be linked to our topic, Invaders and Settlers. As part of our creative development, we will be learning about the artist, Henry Moore. We will be investigating some of his pictures of World War Two and as well as learning the key skills of drawing including contour and lines, shading and we will then move on to investigating, designing and making our own shelters. We will be thinking particularly about how we can make our shelters strong and waterproof. In music, we will start the term by listening to and learning some Viking Sage songs and some of the songs from World War One and Two. In the second half of the term we will be focusing on The Blitz and composing our own Blitz compositions.



Physical Education (P.E)

During Term 1, the children will be focusing on gymnastic skills and learning Ultimate Frisbee. In the second term, the children will be learning about 1940s style dancing, focusing on the American dance, the lindy hop. We will be exploring some simple steps from this style of dance to first of all compose a class dance “lindy hop” style and the children will then go on to compose their own dances. **P.E. days will be Wednesday and Monday, therefore it is essential your child has the correct kit in school on the appropriate days with warm clothing for outside.**

Homework

Homework this term will be handed out on a Thursday to be handed in on the following Tuesday. Each week, the children will have a piece of English and Maths work to complete plus one other piece of homework. This could consist of science, research or a project linked to our topic. Reading regularly should continue to be part of our weekly homework routine. Please ensure homework diaries are **signed** on a weekly basis.