

Curriculum Outline

'Amazing Americas'

Salisbury

Year 4

Summer Term

English

- **Stories from other cultures:** Reading and understanding 'The Hero Twins', a Mayan Legend, then using this to create our own version.
- **Poetry:** Using water as our inspiration, we will be reading, appraising and writing our own poems.
- **Newspaper reports (Recount):** We will explore the newspaper genre and write our own based on current events around the world and linked to our topic.
- **Significant Authors:** We will look at texts by Roald Dahl and write in his style using one particular novel for inspiration.



In addition, targeted spelling groups will take place four times a week along with regular handwriting sessions and daily guided reading sessions.

Mathematics

This term we will be looking carefully at:

- Fractions and Decimals
- Measures
- Shape
- Position, Direction and Angles.
- Statistics (data handling)
- Recalling and applying all multiplication and division facts up to 12 x 12.



Topic - Geography/Science/History

During the topic, we will incorporate **geographical** skills by finding out about continents of North and South America and the countries that form them. We will look in detail at the landscape, climate and locations of each area. The natural phenomena such as volcanoes and earthquakes will be investigated and how they affect people and the environment.



After half term, we will learn about the difference between solids, liquids and gases exploring how water changes state. We will go on to explore the water cycle looking specifically at the **scientific** processes of evaporation and condensation.

The Maya Civilisation will form the basis of our **History** learning this term. We will explore where and when the Maya lived, how their society was organised, their Gods and beliefs and their different forms of communication.



Computing

This term we will continue to develop our understanding of e-safety and embed our learning across the curriculum. Databases will form our focus for the first half term, where we will research, design and finally create our own class database with data we collect. After half term, coding will be our focus, using algorithms to write our own programmes including variables, time delays and finally we will learn how to debug programmes.



French

We will carry out a unit of work based on Boucle d'Or et les trois ours (goldilocks and the three bears) – developing vocabulary to describe rooms of a house in French. Our final unit will focus on learning how to say different types of transport in French and to be able to recognise and say what country we are in or travelling to. In addition, we will be revisiting general greetings, how they feel, numbers, colours, months of the year and family members.



Physical Education (P.E)

P.E will be on a Wednesdays and Fridays (for this half term). Thank you for ensuring that your child has the correct P.E. kit in school on those days appropriate outdoor kits as we will endeavour to be outside as much as possible; weather permitting. We will be looking at striking and fielding games such as: cricket and rounders as well as athletics and orienteering.



Religious Education (RE)

Our theme for R.E. this term is 'Hindu beliefs and lifestyle'. We will learn about how Hindu worship takes place in the home and at the temple, and find out about Hindu festivals and ceremonies.



Personal Social Health Education (PSHE)/SEAL

Our topic for the first half term will be **Relationships**, and will focus particularly on friendship skills. In the second half of the term, the theme will be **Changes**, looking at the transition to Year 5.

Creative Development

Dreamcatchers will be our **Art** focus for this half term. We will research, design and create our own dreamcatchers incorporating the skills of weaving, collage and using textiles. In **Design and technology**, our main focus will be looking at food. We will link this to our study of America by designing and preparing our own Mexican dish. In **Music**, Y4 are extremely lucky to have the opportunity to learn to play a brass instrument with a music specialist from the Lincolnshire Music Service. This will take place every Thursday afternoon.



Homework

Homework will set on a weekly basis and will be sent out on a Thursday and expected back in school on the following Tuesday unless otherwise stated. Homework and reading diaries should be checked and signed by a parent/carer weekly.

Mrs Coote and Miss Porter

April 2017