

CURRICULUM OUTLINE

Salisbury: Year 4 Spring Term 2018 'Pre-Historic Britain'

The Spring Term topic in Year 4 is **Pre-Historic Britain** in which the class will be learning about the various early stages of Britain's history.

Literacy

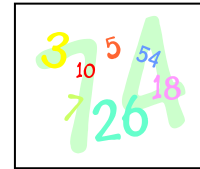
The focus in literacy this term will be *Modern Classics*. We will be reading **Stig of the Dump** by Clive King as our class book followed by **How to tame a mammoth**. These two texts will lend themselves to stimulate our writing genres; to include descriptive, diary, instructional, play script writing and explanation texts. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling groups will take place four times a week.



Numeracy

During the term the class will continue to explore place value linked into the following areas of math:

- Addition and subtraction using written methods;
- Multiplication and division using written methods;
- Fractions;
- Measurement
- Geometry: shapes, position and direction;
- Statistics and time



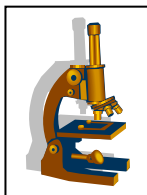
Each week the children will practise their times table knowledge through *TT Rock Stars* and challenge themselves to complete the 'Times Table Challenge' before moving onto the next multiplication focus; we will also practise mental maths knowledge and skills.

Historical Understanding

Our topic this term is '**Pre-Historic Britain** and will be split into two parts. In term 3, the children will be learning about 'Prehistoric Britain' starting with the Stone Age and going right through to the end of the Iron Age, discovering how humans first came to Britain, how they lived and what developments were made in each era. In term 4, the class will focus on Stonehenge. Through this area of historical enquiry, the children will develop their archaeological skills and vocabulary, research the meaning and significance of Stonehenge; construct edible models; learn about Neolithic problem solving and engineering; create a burial chamber in the style of a long barrow.



Science



The Science topic for term 3 and 4 is **Rocks and Soils**. The children will unearth a fascinating view of the rocks, soils and fossils above and below the ground. The class will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to get their Science skills rock solid!

Information Communication Technology

Following the creation of our topic covers using digital media, the class will spend time looking at E-safety and being internet SMART! In February, we will be marking Internet Safety Day throughout school as part of a National campaign to keep our young people safe on line. The balance of time will be spent learning about computer coding. The majority of the teaching will focus on the understanding of using and including variables as part of programming and will culminate in the children creating an 'app'.



Art / Design Technology

In the first half of the spring term and as part of our Stone-Age topic, the children will be experimenting with a selection of materials and techniques to explore how early man was able to draw and paint. They will be using this information to create an individual Stone-Age painting that will contribute to a class mural. In the second half of the term, the DT focus will see the children creating their own Stone-Age jewellery from clay. They will also follow a Stone-Age recipe and evaluate their cooking.



Physical Education (P.E)

In term 3, the class will be swimming on a Monday afternoon. The sessions will look to teach basic swimming strokes; water safety as well as develop the skills of those who are more confident in the water. In term 4, the outdoor P.E focus will be on Net and Wall games; we are fortunate to have with us a P.E specialist from Carres Grammar who will focus on the various skills linked to the games associated with this area of sport. The indoor focus will be on gymnastics with a theme of Receiving Body Weight. The class will investigate transferring body weight and receiving body weight from one part(s) to another part(s) in a controlled safe manner plus, being able to transfer weight whilst travelling. In term 4 our P.E days will be **Wednesday (outdoor)** and **Friday (indoor)**. Please ensure your child has suitable kit and footwear for these activities.

Music

During the first half term the class will be using a stimulus of a building site to produce repeated patterns using various instruments as well as thinking about rhythms and singing with expression. In term 4 the children will build on their learning from year 3 and continue to learn how to play the ocarina. This year, the class will be learning how to produce a reliable and consistent sound; know the notes within the scale of D and to be able to play more complex tunes.

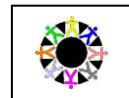


Religious Education (RE)

This term the class will be learning about Judaism. During the term the class will explore the differences between Judaism and other faiths; investigate Jewish rituals and celebrations; learn about the festival of Hanukkah and finally, as near the end of term 4, the children will learn and reflect on events surrounding the season of Lent, Holy Week and Easter.

Personal Social & Health Education (PSHE)

Appropriately for the New Year, our topic for the first half term will be **Going for Goals**. The theme provides opportunities to reflect as individuals, particularly on Strengths as learners and how to learn most effectively. In the second half of the term, the theme will be **Good to be Me**. This theme is the first of two focusing specifically on feelings. It explores feelings of self-awareness and realising that it really is 'Good to be me'. The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners.



French

In the first half term, the scheme of work is entitled '**Bon appetit**' from which the children will learn the vocabulary for various members of the family; learn about activities and hobbies plus revise days of the week. In the second half term, we will use the text, '**Boucle d'Or et les trois ours**' which will support the children in learning all about French homes and the rooms within them. Linked to this will be the understanding of French grammar and the use of prepositions.



Homework: Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday and to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.



Mr M Harrison

January 2018