

# Curriculum Outline

## Fairgrounds – ‘All the fun of the fair’

Salisbury

Year 4

Autumn Term

### Literacy

This term we will start out fairground topic by creating poems based on a visit to a fairground. The focus will be on the use of similes to help create images through the text. We will be using all our senses so that we can include what we might see, hear, smell, touch and taste at the fair. We will identify some of the other features used in poetry and finally create our own piece of performance poetry. We will then look at how to transfer the fairground poems into a descriptive piece of writing. Information texts will be another focus, gathering together our knowledge of the fairground from the past, present and possibly the future. For the second half of the term we will be learning instructional writing, linking with our learning in Design Technology. Finally we will be look at different stories by a familiar author and write our very own narrative based on one specific novel.



### Numeracy

The children will be looking carefully at:

- Place Value and Number
- Addition and Subtraction
- Multiplication and Division
- Measures



### Science

As our topic this term is fairgrounds we will be investigating electricity, light, forces and focusing on friction and magnetism. Our science learning will also link to our D&T theme of building a model fairground ride and will support the design of their rides. We will be investigating electricity and will link to creating a light-up fairground design. We will be learning about how light travels, creating circuits, what makes a good conductor and insulator and the inclusion of switches and buzzers.

### Information Communication Technology



This term our first topic is ‘Control’. We will carry out simple programming using IPADs and use Crystal Logo on Planet Sherston. E-safety will play a vital part of our learning this term to ensure we are all aware of how to be internet SMART. The children will use control in a fairgrounds context.

### French

Children will carry out a unit of work based on L’ecole magique and Que la fete commence. The focus will be on colours, animals, months of the year and celebrating key festivals in France. The children will also extend their knowledge of numbers to 20 and 30.



### Physical Education (P.E)

During the first half term our main focus will be invasion games with the main focus being passing and receiving. Therefore we will look at a variety of different types of sports such as hockey, rugby, football, netball and how we use the skills of passing and receiving. In the second half of the term the children will learn the skills of dance where they will create a dance linked to our science topic electricity. Although our PE day will be Mondays and Fridays, timetables can alter and so please ensure that both kits are in school for every Monday for the week.



## **Religious Education (RE)**


Our theme for this term is the Hindu celebration of Diwali – festival of light. We will explore the origins of the story; look at some of the symbolism and finally the making of Diya lamps. Towards the end of the term we will be looking at the Christmas story and looking at how Christians celebrate Christmas.



## **Personal Social Health Education (PSHE)/SEAL**

The theme for this term is 'New Beginnings'. We will explore and celebrate our gifts & talents. In addition we will also look at problem solving, welcoming people and joining a new group. In the second half of the term the theme will be 'Getting on and Falling out'. We will look at managing feelings (with a focus on anger) and social skills.

## **Creative Development**

 In music we will be learning about a famous composer and his music. Next we will be producing a composition based on fairground ride, the sounds found at a fairground and how we can interpret these by investigating the different sounds we can produce from percussion instruments. As part of our Art this term we will be learning about the artist L.S Lowry particularly studying one of his famous paintings, The Fair at Daisy Nook. We will be studying the media of watercolours with the aim of recreating a Lowry style fairground painting in watercolour. In DT we will be investigating different types of fairground rides and how the mechanics work. We will then be researching, designing, planning and making our own fairground ride which will link with our different science topics.



## **Homework**

Homework will be provided to support the learning in class to ensure consolidation of knowledge. This will be provided on a weekly basis and will be sent out on a Thursday and expected back in school on the following Tuesday. The children will be given one piece of English and Maths weekly. One other piece of homework such as: Science (an investigation), Geography (map work), Art or maybe History (research an aspect of our topic) will be given on a fortnightly basis unless it is a research topic which may require more than two weeks to complete. Homework diaries should be checked and signed by a parent/carer weekly.

**Mrs Coote**

**September 2016**