

CURRICULUM OUTLINE

Salisbury: Year 4 Spring Term 2019

'Rotten Romans!'

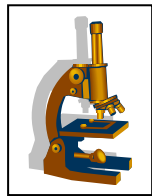
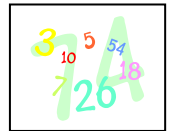
Topic: The Spring term topic in year 4 is **Romans** in which the class will be learning about the history of The Romans and in particular their legacy. Over the length of the term the children will investigate and learn about how the Roman Empire expanded; it's organisation and structure; entertainment and architecture; how The Romans occupied England and Boudica's up-rising and finally the legacy they left us.



Literacy: The term will kick off with the class using a visual film clip to inspire a piece of descriptive narrative linked to the topic. Linking again to the topic, the class will learn about the features of an explanation text and create their own based on a piece of Roman military equipment. The class will extend and practise features of newspaper writing and create reports on the disaster at Pompeii, which will also be the basis of adventure stories. Each week handwriting skills will be practised; in addition, spelling will take place four times a week.



Numeracy: During the term, the class will continue exploring multiplication and division facts which will then link to using formal written methods for these calculation methods. The children will move on to fractions and decimals plus skills linked to measurement. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



Science: During the first half of the Spring term, the children will be exploring further the area of forces and specifically magnets. This will involve investigating magnetic forces, materials and where magnets are used in our everyday lives. In the second half of the term, the class will be researching the work of different types of scientists and carrying out investigations aligned to that area of science.

Information Communication Technology: This term, after the children have further developed their publishing skills and produced topic covers, the class will be learning about spreadsheets. This will involve learning about the key parts, understanding how and why they are used and then applying this knowledge to a task.



Art / Design Technology: In term 3, the children will research Roman mosaics, their importance to historians; consider designs and then create a mosaic of their own using printing techniques. In term 4, the class will then investigate Roman architecture focusing on columns; how they were extensively used and their use in the construction of aqueducts.



Physical Education (P.E): In the first half of the term, the class will have swimming lessons on a Monday afternoon. After half term, the outdoor P.E focus is net and wall games. The class will learn the skills to be able to get ready to receive a ball/ shuttlecock; to anticipate where a ball/ shuttlecock will arrive; use the correct racket grip and be able to control a ball using a racket. Our indoor theme will be gymnastics with a focus on rolling. Our P.E days (after half term) are **Wednesday (outdoor)** and **Friday (indoor)**. Please ensure your child has suitable kit and footwear for these activities.



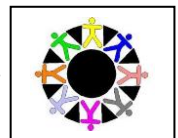
Music: Firstly, the children will learn a song that will help them to understand Roman history. The children will learn the song's various parts and rehearse it ready to perform. During the second half term, the class will be learning to play a tuned instrument. The class will be tutored on how to read basic notation and play the ocarina.



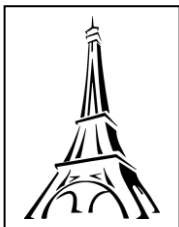
Religious Education (RE): Our theme for this term is Christian Journeys. After considering their own 'life journeys', children will learn about the journeys of St Paul and his missionary work. In term 4, the class will explore the story of Creation and how that fits within the bigger picture of Christianity. Closer to Easter, we will learn about Lent and Jesus' journey to Jerusalem and the route of the cross.



Personal Social & Health Education (PSHE): Appropriately, for the New Year, our topic for the first half term will be **Going for Goals**. In the second half of the term, the theme will be **Good to be Me**.



French: This term the class will continue to learn about methods of transport and weather then move on to being able to express our likes and dislikes; interpret a story in French and extend their knowledge of counting up to 39. Towards the end of the term, the children will learn about healthy activities and foods using French vocabulary.



Homework: Homework will be provided to support the maths and literacy learning to ensure consolidation of knowledge; regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.

