

CURRICULUM OUTLINE

Salisbury: Year 4 Autumn Term 2018

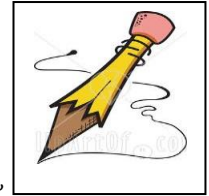
'All the Fun of the Fair!'

Topic

The autumn term topic in year 4 is **Fairgrounds!** in which the class will be learning about the history of fairgrounds and more specifically the science behind them.

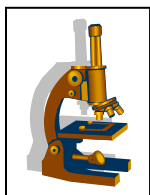
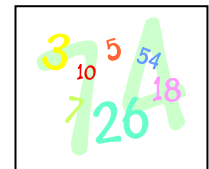
Literacy:

The term will kick off with the class writing recounts about their summer holidays. Then, we will link our English sessions to our topic. We start by creating poems based on a visit to a fairground. The focus will be on the use of similes to help create images through the text. We will be using all our senses so that we can include what we might see, hear, smell, touch and taste at the fair. We will identify some of the other features used in poetry and finally create our own piece of performance poetry. Next, we will be writing a piece of narrative using 'The Hole' by Oyvind Torrestter as our inspiration. The children will look at the element needed to make a successful mystery story then write a sequel / new chapter to the original stories. After half term, we will review the features of report writing and then research information to produce an information text about fairgrounds past, present and possible the future. We will also look to produce a set of instructions linked to our DT project. Finally, we will learn how to write a biography and then use these skills to link to the music focus. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling groups will take place four times a week.



Numeracy:

During the term, the class will spend time exploring place value which will also weave itself through our focus on mental addition and subtraction skills; use of written methods for addition and subtraction and multiplication and division. Later in the term, we will explore geometry - properties of shape; measurement, fractions and finally statistics and time. Each week the children will practise their times table knowledge and challenge themselves to complete the 'Times Table Challenge' before moving onto the next multiplication focus; we will also practise mental maths knowledge and skills.



Science: As our topic this term is fairgrounds, we will be investigating electricity, light, forces and focusing on friction and magnetism. Our science learning will also link to our D&T theme of building a model fairground ride and will support the design of their rides. We will be investigating electricity and will link this to creating a light-up fairground design. We will be learning about how light travels, creating circuits, what makes a good conductor and insulator and the inclusion of switches and buzzers.

Information Communication Technology: This term our first topic is 'Control'. We will carry out simple programming using IPADS and use Crystal Logo on Planet Sherston. E-safety will play a vital part of our learning this term to ensure we are all aware of how to be internet SMART. The children will use control in a fairgrounds context



Art / Design Technology: As part of our Art this term we will be learning about the artist L.S Lowry particularly studying one of his famous paintings, "The Fair at Daisy Nook". We will be studying the media of watercolours with the aim of recreating a Lowry style fairground painting in watercolour. In DT we will be investigating different types of fairground rides and how the mechanics work. We will then be researching, designing, planning and making our own fairground ride which will link with our different science topics.





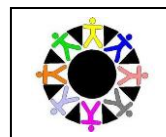
Physical Education (P.E): The outdoor P.E focus for the autumn term is invasion games. During the term, the class will learn the features of and skills required to play hockey and tag rugby. The children will also give consideration to tactics in terms of defence and attack. Our indoor theme this autumn will be dance: the children will learn the skills of dance where they will create a dance linked to our science topic electricity plus create a piece of dance based on our R.E theme of Rama and Sita. Our P.E days are **Monday (indoor)** and **Friday (outdoor)**. Please ensure your child has suitable kit and footwear for these activities.



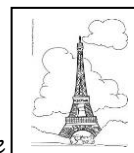
Music: Firstly, the children will identify the style of work of Mozart in addition to researching facts about his life and musical achievements. From this, the children will go onto explore and understand the terms rhythm, pitch, dynamics, tempo and timbre. In term two, the class will produce a composition based on fairground rides. They will research the sounds found at a fairground and how they can interpret these by investigating the different sounds which can be produced using percussion instruments.



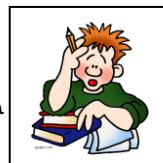
Religious Education (RE): Our theme for this term is the Hindu celebration of Diwali – festival of light. We will explore the origins of the story; look at some of the symbolism and finally the making of Diya lamps. Towards the end of the term we will be looking at the Christmas story and looking at how Christians celebrate Christmas.



Personal Social & Health Education (PSHE): The theme for the first half term will be 'New Beginnings' during which the class will explore a sense of belonging and how they are valued by identifying positive things about themselves and those in their class; will investigate and try to understand our feelings especially in new situations as well as the feelings of others. In term two, the theme is 'Getting on and Falling Out'. In these sessions, the class will think about friendship, seeing something from someone else's point of view, working together and being able to manage feelings and looking out for the triggers that make us angry.



French: In the first half term, the scheme of work is entitled 'L'ecole magique' in which the children will learn numbers to 31; revise and learn new colours; recognise and use key vocabulary for animals and days of the week and understand and use the description of the animals. In the second half term, the theme is 'Que la fete commence!' The learning will include learning months of the year; be able to ask what the date is and when their birthday is. In addition, the children will be reading a story and learning vocabulary to understand the story.



Homework: Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to and adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday and to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.