

## CURRICULUM OUTLINE

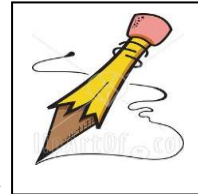
### Norwich: Year 5 Summer Term 2017 'Around the World in 80 Days!'

#### Topic

The summer term topic in year 5 is *Around the World in 80 Days* in which the class will be learning about various mountain ranges and volcanoes and the countries they can be found in.

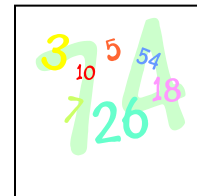
#### Literacy

During the first half of the term we will focus on non-fiction texts; explanation and non-chronological texts that link to our focus on mountains and volcanoes in topic. We will also be revising our knowledge of newspaper features then utilise these skills in writing a report about a volcanic eruption. During the second half term the literacy focus will be on stories from other cultures and biographies. Linked to the writing skills, will be the understanding of grammar and punctuation. Daily morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling groups will take place four times a week.



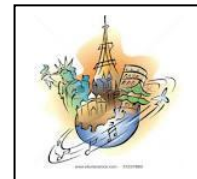
#### Numeracy

- Securing number facts, understanding shape
- Counting, partitioning and calculating
- Checkpoint preparation and tests
- Processing, presenting and interpreting data and measure
- Calculating, measuring and understanding shape
- Securing number facts, relationships and calculating



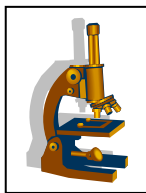
#### Geographical and Historical Understanding

Our topic this term is '*Around the World in 80 days*' and during the first half of the term the children will be learning about mountains and various mountain ranges around the world, the climate associated with them and life forms that survive there. We will also look at volcanoes: what they are, how they are created and the impact they have on communities around the world. The class will also undertake a research project based on a country; create a presentation based on a range of criteria including: people, climate, features, places, tourism and food and drink.



#### Science

During the first half term, the Science topic for term 5 will be "Life-Cycles". The class will be learning about the life cycles of different things e.g. mammals, amphibians and insects; the differences in the life cycles in addition to the process of reproduction in plants and animals. In term 6, our science will link to our PSHE theme of changes. Over the term the children will be learning about puberty and the changes that occur to both male and female bodies.



#### Information Communication Technology

This term in ICT, we will continue our focus on programming. The children will complete a variety of activities that require them to problem solve in addition to entering data / instructions to enable the completion of the tasks. The class will then go onto learning about spreadsheets: what they are and how to use them. The children will then apply these skills to support them in their financial planning during the Enterprise Project in term 6.



#### Art / Design Technology

Our Art and Design Technology will be linked to our Topic. As part of our creative development, we will be learning about the artist, Albert Bierstadt. The class will review this 19<sup>th</sup> Century artist, his work and then investigate the skills linked to water colour painting. After half term, the class will be involved in a joint Year 5/6 Enterprise Project. Based on the term's topic, the children will research, cost and produce items linked to a chosen country with the aim of selling their stock at the summer fayre.





### **Physical Education (P.E)**

We are fortunate this term to have a member of the Carre's P.E Outreach team working with Year 5. The focus will be on the game of Handball. Indoor P.E, for will continue to be gymnastics which focuses on Spinning and Turning. In term 6 the P.E focus is striking and fielding games and athletics. This will cover the game of cricket where the children will recap some of the basic skills as well as learning about the various roles within the game In athletics, the class will have the opportunity to try out the various disciplines of athletics e.g track events, javelin and hurdles. Our P.E days are Tuesday and Friday. Please ensure your child has suitable kit and footwear for these activities.

### **Music**

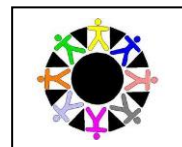
In music, the class will continue their learning of how to play the Ocarina. As a class we will revise the playing of the instrument; the various notes produced and how to produce music notation. Later, we will be learning about how to create rounds, adding tuned percussion to learnt songs that involve singing as a round; we will also explore pitch and finally in tune with our topic the class will investigate calypso rhythm patterns.



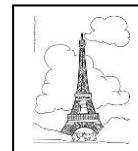
### **Religious Education (RE)**

Our theme for this term is Buddhism. The children's learning will cover the faith's history, the lifestyle associated with being a Buddhist and examining stories linked to Buddhism. The children will also learn about some of the symbolism associated with this faith.

**Personal Social & Health Education (PSHE)** Our topic for the first half term will be 'Relationships', and will focus particularly on friendship skills. In the second half of the term, the theme will be 'Changes', helping children to prepare for the transition to Year 6.

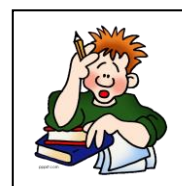


**French** In the first half term, the story followed is 'La montre magique' when the class will learn how to understand and pronounce the words for some fruits and artistic vocabulary; give their date of birth and be able to respond to questions about their favourite fruits and colours; talk about what they like painting and be able to recognise a still-life painting. In term 6, the theme followed is 'Mangez bien!' In this module the children will learn to pronounce accurately words for food items; respond to simple questions about food and follow a set of instructions on the process of biscuit making along with the concept of healthy eating.



### **Homework**

Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to and adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). Homework will be provided on a weekly basis; handed out on a Thursday and to be returned, completed, on a Tuesday. In addition, a piece of research may be requested to support the topic theme. The class are reminded that on Friday lunchtimes, homework club is available for those who require access to IT equipment or would welcome a head start before the weekend. If you have any queries, please do not hesitate to contact me.



Mr M Harrison  
April 2017