

CURRICULUM OUTLINE

Norwich: Year 5 Spring Term 2017
'Invaders and Settlers!'

Topic

This term, Year 5 will be learning about those who have invaded and settled and those who have attempted to invade us. The topic will cover both geographical and historical elements with the children learning about **The Vikings** and **World War 1**; learning will cover how these two historical events affected lives and life in Great Britain and The World.

Literacy

The English focus is on modern classics; our class book will be Tom's Midnight Garden and War Game. These will be the stimulus for investigating and then writing: our own setting and character descriptions; letter writing skills; recounts and writing from another point of view. In addition, the class will be learning various aspects of grammar, punctuation and composition linked to these styles of writing. Targeted spelling groups will take place four times a week.



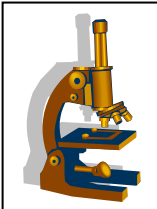
Numeracy

- Securing number facts, understanding shape
- Counting, partitioning and calculating
- Checkpoint preparation and tests
- Processing, presenting and interpreting data and measure
- Calculating, measuring and understanding shape
- Securing number facts, relationships and calculating



Geographical and Historical Understanding

The theme of our topic this term is Invaders and Settlers. During term 1 we will learn about The Vikings and the impact they had on life in Great Britain and the difference they made to our shores. In term 2, the focus will be World War 1. We will start by focusing on the outbreak of the war; look at who was involved; key leaders; what triggered the war including investigating the countries that were involved. In addition to learning about the war itself, the children will research life here at home and how events both at home and at the front affected future generations.



Science

The Science topics this term are "Light and Sight" and "Forces". We will be learning about sources of light and will carry out a number of investigations linked to shadows; reflections; how light travels and finishing off with the speed of light! Our work on forces will review as well as add to past learning and will involve practical investigations. In addition, during part of the Spring term, we will be visiting Carre's Grammar School to work with Dr Robinson who will be leading the children through a series of exciting investigations where they will take part in a series of practical experiments!

Information Communication Technology

During the term, the class will be focusing their skills on programming. The children will complete a variety of activities that require them to problem solve in addition to entering data/instructions to enable the completion of the tasks. In addition we will link some of our ICT to the science investigations and the use of data loggers. This will give the class the opportunity to investigate recording light travel and then plotting a graph using digital programmes.



Art / Design Technology

The DT focus will be on investigating, designing and building shelters. The children will be encouraged to consider why shelters are necessary, the variety of purposes for shelters and how they can make their shelters strong and waterproof. As part of our creative development, in the second half of the spring term we will be learning about the artist, Henry Moore. We will be investigating some of his pictures of World War Two as well as learning the key skills of drawing including contour and lines, shading.





Physical Education (P.E)

The P.E focus for this term is on invasion games, specifically Rugby and Netball. The class will give thought to the concept of invasion and defending through various activities with the application during game time where they will be encouraged to think about and then choose the most appropriate tactics to cause a problem for the opposition. Indoor P.E, for terms 3 & 4, will be gymnastics which focuses on Spinning and Turning where the children will learn to identify spinning, rotation and rolling around different axis; will understand and use variations in speeds, levels, directions and pathways; will compose sequences which link together.

Our P.E days are Monday (outdoor) and Friday (indoor). Please ensure your child has suitable kit and footwear for these activities.

Music

To begin, the children will be thinking about the importance of music and song during War time and will be learning some songs linked to the Vikings followed by songs associated with both WW1 and WW2.



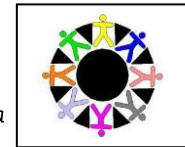
Religious Education (RE)



Our theme for this term is Judaism. We will be learning about Jewish beliefs and how these beliefs affect how Jews live their lives. We will investigate key aspects of the Jewish faith such as The Torah; where and how Jews worship; what the Shabbat is and why it is important to Jews; Jewish food laws; The Ten Commandments; Yom Kippur and Jewish beliefs about God. In addition, we will be visiting the National Holocaust Centre where the children will learn about the experiences of children during WW2.

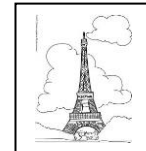
Personal Social & Health Education (PSHE)

Appropriately for the New Year, our topic for the first half term will be **Going for Goals**. In the second half of the term, the theme will be **Good to be Me**. During both of these topics, the children will have time to explore and reflect and to consider how a positive growth mind-set can help them to achieve their best in all they do.



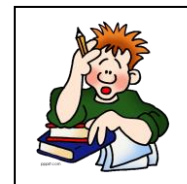
French

In the first half term, the class will follow the story '**Le Carnaval des Animaux**', will learn to recognise and name some musical instruments, recognise and say the alphabet in French and spell names and words out loud. In addition, we will learn to say what we want and don't want to do. In the second half term, the children will be reading the story '**Le lievre et la tortue**' (*The Hare and the Tortoise*), learning new vocabulary for the characters involved and phrases linked to a race. Additionally will be able to recognise and tell the time.



Homework

Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). Homework will be provided on a weekly basis; handed out on a Thursday and to be returned, completed, on a Tuesday. In addition a piece of research may be requested to support the topic theme. The class are reminded that on Friday lunchtimes, homework club is available for those who require access to IT equipment or would welcome a head start before the weekend.



If you have any queries, please do not hesitate to contact me.