



## CURRICULUM OUTLINE

### Norwich: Year 5 Autumn Term 2016 'The Ancient Egyptians'

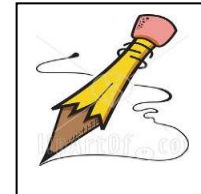
#### Topic

This term, Year 5 will be learning about the Ancient Egyptians. The topic will cover both geographical and historical elements with the children learning about Egyptian society, farming, Pharaohs, beliefs and Tutankhamen.



#### Literacy

- **Recounts:** to start the term the children will be recounting their Summer holiday experiences.
- **Traditional Stories** – Myths and Legends linked to Egyptian creation stories.
- **Instruction Writing:** with connections to our DT focus, the class will be writing a set of instructions for the making of bread.
- **Poetic Style:** children will hear and respond to a range of poems from two contrasting writers.
- **Persuasive Writing:** the class will create a piece of creative persuasive writing linked to the Egyptian topic

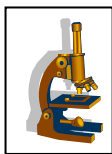


Morning tasks will focus on practising aspects of grammar, sentence structure and handwriting. In addition, spelling groups will take place four times a week.

#### Numeracy

Over the term we will be learning about the following areas:

- Securing number facts, understanding shape
- Counting, partitioning and calculating
- Processing, presenting and interpreting data and measure
- Calculating, measuring and understanding shape
- Securing number facts, relationships and calculating



#### Science

For all our budding scientists in year 5, this is a term of scientific investigation; there will be a series of hands on investigations. During the term we will be investigating the separation and filtration of various materials and then extend this to reversible and irreversible processes. Having learnt about these processes, the children will then apply these skills to a problem solving investigation linked to our Egyptians topic.

#### Information Communication Technology

In ICT, there will be a cross-curricular link to our topic of Egyptians. The class will be expected to research then present to the class (using PowerPoint) about an element of Egyptian life. To up-level their presentations, the children will be learning how to add animation, sound and video clips to their PowerPoint presentation. In addition, we will be exploring the use of a graphics package and designing images linked to the topic.



#### Art / Design Technology

In the first half term, the children will be learning about Egyptian cartouches. Initially, we will investigate Egyptian Hieroglyphics then using the medium of clay, the class will design and create their own cartouche. The DT focus in term two will be on the making of bread.

The class will investigate the bread making process, research Egyptian style bread then design and create their new bread design.





### **Physical Education (P.E)**

The outdoor P.E focus for the autumn term is on invasion games. In term 1, the class will be refreshing their knowledge and tactics of invading and defending through playing football. In term 2, we will be playing hockey. Our indoor P.E will be dance focused where the children will be creating a piece of dance based on time travellers linked to our topic of Egyptians. Our P.E days are Monday (outdoor - football) and Friday (indoor). Please ensure your child has suitable kit and footwear for these activities especially as the winter weather sets in.

### **Music**

During the autumn term, the class will be learning about cyclic patterns, the skill of call and response, understanding how different rhythms fit together and composition. The children will consider how combining beat, rhythm and tempo fit within a performance as well as undertaking some work in improvisation with a view to working towards a group performance. In term two, the class will be practising their singing skills linked to learning songs linked to the topic.

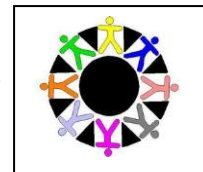


### **Religious Education (RE)**

In R.E this autumn, the children will be learning about Religious Symbols, their Importance and how they are used by world faiths and in places of worship. Our R.E will link, in part, to our Egyptians topic when we will be learning about The Jewish Passover and comparing Egyptian and Christian symbols. Later in the term we are planning a visit to St-Andrew's Church. The Revd Canon Christine Pennock will be leading a tour of the Church and will explain to the class some of the symbols used within both the building and Church services. This will also be an opportunity for the class to take their sketch books.

### **Personal Social & Health Education (PSHE)**

The theme for this term is 'New Beginnings'. We will explore and celebrate our gifts & talents. The class will also look at problem solving, welcoming people and joining a New group. In the second half of the term the theme will be 'Getting on and Falling out'. We will be developing the children's knowledge, understanding and skills in the social and emotional aspects linked to empathy, managing feelings and social skills.

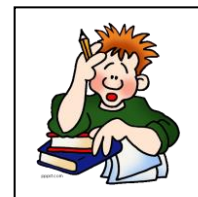


### **French**

The first term's focus is on knowing the names for places within a town and learning street map co-ordinates. Term two's focus will be recognising and name some musical instruments, recognise and say the alphabet in French and spell names and words out loud. In addition we will learn to say what we want and don't want to do.

### **Homework**

Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). Homework will be provided on a weekly basis; handed out on a Thursday and to be returned, completed, on a Tuesday. In addition a piece of research may be requested to support the topic theme. The class are reminded that on Friday lunchtimes, homework club is available for those who require access to IT equipment or would welcome a head start before the weekend.



If you have any queries, please do not hesitate to contact me.

**Mr M Harrison**

**September 2016**