

CURRICULUM OUTLINE –Superheroes

Year 1 Autumn Term 2018

English

In our lessons this term the children will be developing reading and writing by learning through a range of Fiction and Non-fiction texts. The children will listen to and respond to a variety of poems and stories, including topic-related story: 'Supertato' by Sue Hendra. One poem they will become particularly familiar with will be 'Superworm' by Julia Donaldson. The children will also learn about writing sentences, use of capital letters, descriptive writing and also comic-strip writing, including learning about speech bubbles.



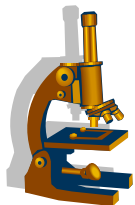
Maths

- Numbers to 20
- Addition and subtraction
- Number bonds
- Positions



The children will follow the Maths No Problem scheme which uses a combination of practical, discussion and work-book based activities. We will be making cross curricular links to our Superheroes topic where possible.

Science



In Science the children will be learning about parts of the human body and their senses. They will find out the basic needs of animals and why it is important to lead a healthy lifestyle. Consideration will be given to good hygiene, balanced diets and regular exercise. They will also learn about the lifecycle of animals, including humans. The children will also learn to sort animals by type and what they eat.

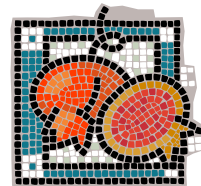
Computing

Initially, the children will learn basic ICT skills such as logging on, opening a word document and looking at the features of a keyboard. The children will learn to type, edit and format text on a word document. Also, the children will create a series of instructions to plan a journey for a programmable toy. The children will create a map to use to direct the programmable toy. They will then use a camera to photograph their work. Throughout their ICT sessions the children will be looking at e-safety and how to stay safe online.



Design Technology/ Art

In DT the children will be designing, making and evaluating their own their own superhero with a moveable part. In Art the children will learn to use an Ipad application to import images and add their own design using a paint function. They will learn how to blend colours using chalk pastels as well as creating a class collage.



Music



The children will identify changes in music such as timbre and follow instructions on how and when to play an instrument. They will listen to sound effects and superhero music identifying changes in the mood of a piece of music. They will go on to compose their own music for a selection of superheroes and perform this to the class as part of a group. The classes will practise and perform the songs for their Christmas play in December.

Physical Education (PE)

This term PE will take place on Wednesday and Friday afternoons. The children will begin the first half term by focussing on running skills and also dance linked to superheroes. After half term, the children will be focusing on jumping skills and be developing their gymnastic skills. Please ensure that your child has the correct PE kit in school (both indoor and outdoor kits) every day as PE sessions can change subject to the weather and house competitions.



Religious Education (RE)



In RE the children will be learning about belonging to a Christian church and how people are welcomed into the church community through baptism. Consideration will be given to Christian names and why their names were chosen for them. The children will also learn about the local church and artefacts that can be found there.

Personal Social & Health Education (PSHE)

The SEAL themes will be 'New Beginnings' and 'Getting On and Falling Out.' During these sessions children will have opportunities to become involved in shaping the classroom environment, helping everyone to get on and learn, making it a welcoming community and understanding rights and responsibilities within their own classroom. They will consider the qualities we look for and need to develop in order to have and be a good friend. The emotion of anger is introduced and explored within the context of sorting out disagreements. Children look at what triggers anger, how anger feels, what angry people look like and what strategies they can use when they need to calm down. The children consider various ways of making up, learning and practising the key stages of conflict resolution.



French



During the term, the children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language.