

# CURRICULUM OUTLINE –Bright Sparks

## Year 1 Summer Term 2019

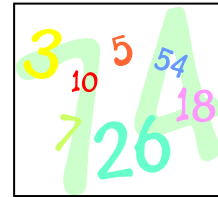
### English

In our lessons this term the children will be looking at a range of styles of writing: including newspaper reports and diary writing. The children will learn about how to write from different perspectives through cross-curricular exploration of some of the historical events we will come across in our topic work.



### Maths

- Numbers to 100
- Fractions
- Time
- Money
- Volume and Capacity
- Mass and Space



The children will be making cross curricular links to our topic where possible.

### History



The main focus of our topic this term is historical skills. The children will begin by learning about the Great Fire of London. They will make comparisons between life in the past and how it is now. They will then look at the life of Sir Isaac Newton and consider how his discoveries have impacted on modern day Science. There will be cross curricular links to Science with children carrying out investigations into gravity and light. Finally, the children will learn about the journey of explorer: Christopher Columbus thinking about how his discoveries have impacted on our lives.

### Computing

The children will look at how to access the internet to find digital content suitable to use for topic research. Throughout the sessions the children will be looking at e-safety and how to stay safe online. Children will then learn how algorithms are used to make things happen on computers (coding). They will use programming skills to make their own apps.



### Design Technology/ Art

In Art this term we will be looking at the work of Eric Carle and using his collage techniques to create a scene from the Great Fire of London. We will work together as a class to collage different materials to put create our classroom display. We will also look at Eric Carle's use of painted tissue paper to create our own pictures of 'The Hungry Caterpillar'.

In DT we will look at a variety of fabrics and experiment with different ways to join materials together. We will then use this knowledge to create 'Fabric Faces'. When making our Fabric Faces, we will be thinking about the features on our faces and where to put them when making.

### Music



The children will learn how to sing 'London's Burning', by learning the melody and following instructions of when to sing and when to stop. They will learn to sing in rounds, with collaboration between Year 1 and 2. The children will also explore instruments and symbols though music lessons this term. They will learn about timbre, tempo and dynamics through a range of rhythmic activities and tunes.

### **Physical Education (PE)**

PE will take place on Tuesday and Friday afternoons. The children will practise athletics, in preparation for sports day. For this, they will be recapping running and jumping skills learned earlier in the year. The children will also be playing a range of summer games; these will be fun, active and encourage team-work. Please ensure that your child has the correct PE kit in school (both indoor and outdoor kits) every day as PE sessions can change subject to the weather and house competitions.



### **Religious Education (RE)**



In RE this term the children will be learning about Islam. In the first half of term the children will be thinking about what Muslims think of God by asking: How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an? In the second half term we will be learning about Community and Islam by asking What do Muslims do to express their beliefs? Which celebrations are important to Muslims? What are the key practices associated with these celebrations and what do they tell us about beliefs about God, humans and the world?

### **Personal Social & Health Education (PSHE)**

The SEAL themes this term will be 'Relationships' and 'Changes'.

'Relationships' explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

'Changes' tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it. The theme seeks to develop children's ability to understand and manage the feelings associated with change. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings.



### **French**



We will be following La Jolie Ronde, Little Languages scheme of work.