

Curriculum Outline

Ancient Greece – ‘It’s all Greek to me!’

Canterbury

Year 3

Summer Term 2018

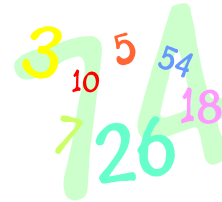
English



Starting the term we will be learning about **Myths and Legends**. We will investigate the differences between Myths, Legends and Traditional stories; read and explore a story linked to our topic and use it as a model to write our own myth and legend. Next we will be investigating **Play scripts** based on the story of the Wooden Horse. We will be turning play scripts into narrative and finally creating our own script based on a Greek myth. **Newspaper Reports** is another genre we will be writing this term. The class will explore the features of this genre and write reports based on the Olympics. The children will then present their finished reports using their ICT skills. Finally the children will explore **Diaries** in the context of our topic.

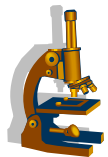
Mathematics

- Mass
- Perimeter
- Capacity
- Money
- Time
- Graphs
- Fractions
- Angles



Science

We will look at aspects of the human body and focus on bone growth, muscles, teeth and healthy eating. The children will be carrying out a set of scientific investigations and evaluating their findings. In addition, we will also investigate muscles and movement (pulse, heart rate).



Information Communication Technology



This term we will be looking at basic ICT skills including logging on safely, using ‘Word’ and accessing a range of programmes such as Publisher and paint. After the half term we will continuing with programming and developing our own app. There will also be a focus on e-safety and responsible computer use.

French

Children will carry out units of work based on ‘Joyeux Anniversaire Aurelie’ and ‘Un Village en France’. In the first unit they will recognise vocabulary for classroom objects and follow instructions for making their own greetings card. In the second unit the children will learn key vocabulary for place names in a village or town and become familiar with masculine and feminine nouns.



Physical Education (P.E)

P.E will initially be on a Monday and Thursday. Please ensure that kit suitable for outdoor PE is in school for these days. In the first term we will be learning the skills of Rounder's and other striking and fielding games. Finally, linked to our topic, we will be practising our various athletics skills as well as learning some orienteering skills.



Religious Education (R.E.)

Our theme for R.E. this term is 'Christian beliefs and lifestyles'. During the summer term we will be exploring Christian worship, prayer, and our own thoughts about God, The Trinity and finally the Ten Commandments and how they affect our lives today.



Geographical and Historical Understanding


Our topic this term is 'Ancient Greece – It's all Greek to Me!' In the first half term we will be learning and exploring modern and ancient Greece, Greek life and theatre, Greek Gods and Goddesses and temples. During the final half term we will be investigating significant Greek battles and then focusing our research mainly on the Olympics. Here we will be learning about the very first Olympics and then investigate the early Olympics and how they have influenced the modern games.

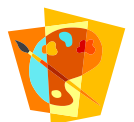


Personal Social Health Education (PSHE)/SEAL

Our topic for the first half term will be **Relationships**, and will focus particularly on friendship skills. In the second half of the term, the theme will be **Changes**, looking at the transition to Year 4.

Creative Development

 In music we will be learning a split part song based on the history of the Greeks. We will also add tuned and un-tuned percussion accompaniment to the song and consider performance features. In addition we will also use a picture stimulus, inspired by the Olympics, to create a small group composition to create a mood. In art we will explore, in the first half of the term, clay techniques and use this to create our own Greek style theatre masks. The second half term we will be using printing techniques to design and produce our own Olympic printing block where we will design a new logo for Tokyo 2020 or Paris 2024.



Homework

Homework will be provided to support the learning in class to ensure consolidation of knowledge. This will be provided on a **weekly basis** and will be sent out on a **Thursday** and expected back in school on the following **Tuesday**. The children will be given one piece of English and Maths weekly. One other piece of homework such as: Science (an investigation), Geography (map work), Art or maybe History (research an aspect of our topic) will be given on a fortnightly basis unless it is a research topic which may require more than two weeks to complete. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines) and should be recorded in reading diaries. Homework diaries should be checked and signed by a parent/carer weekly.

Mrs L. Moseley

April 2018

