

CURRICULUM OUTLINE

Canterbury: Year 3 Spring Term 2018 'Pre-Historic Britain'

The Spring Term topic in Year 3 is **Pre-Historic Britain** in which the class will be learning about the various early stages of Britain's history.

Literacy

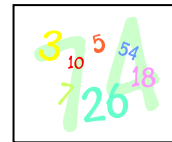
The focus in literacy this term will be historical picture books. We will be reading the books '**How to Wash a Woolly Mammoth**', '**Ug**' and '**Stone Age Boy**'. These three texts will lend themselves to stimulate our writing genres of instruction writing and narrative. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling activities will take place during each week. Daily guided reading sessions will also continue.



Numeracy

During the term the class will continue to explore place value linked into the following areas of math:

- Multiplication and division using mental strategies;
- Multiplication and division using written methods;
- Length



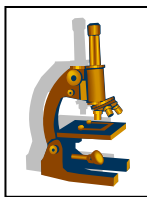
Throughout the term we will also be working particularly hard to further develop our multiplication facts (times tables) and be able to use and apply these in different contexts.

Historical Understanding

Our topic this term is '**Pre-Historic Britain** and will be split into two parts. In term 3, the children will be learning about 'Prehistoric Britain' starting with the Stone Age and going right through to the end of the Iron Age, discovering how humans first came to Britain, how they lived and what developments were made in each era. In term 4, the class will focus on Stonehenge. Through this area of historical enquiry, the children will develop their archaeological skills and vocabulary, research the meaning and significance of Stonehenge; construct edible models; learn about Neolithic problem solving and engineering; create a burial chamber in the style of a long barrow.



Science



The Science topic for term 3 and 4 is **Rocks and Soils**. The children will unearth a fascinating view of the rocks, soils and fossils above and below the ground. The class will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to get their Science skills rock solid!

Information Communication Technology

E-safety will play a vital part of our learning this term to ensure we are all aware of how to be internet SMART. In February, we will be marking 'Internet Safety Day' throughout school as part of a National campaign to keep our young people safe on line. The remaining time will be spent learning about computer coding. The majority of the teaching will focus on the understanding of using and including variables as part of programming and will culminate in the children creating an 'app'.



Art / Design Technology

In the first half of the spring term and as part of our Stone-Age topic, the children will be experimenting with a selection of materials and techniques to explore how early man was able to draw and paint. They will be using this information to create an individual Stone-Age painting that will contribute to a class mural. In the second half of the term, the DT focus will see the children creating their own Stone-Age jewellery from clay. They will also follow a Stone-Age recipe and evaluate their cooking.



Physical Education (P.E)

In term 3, the outdoor P.E focus will be on Net and Wall games; we are fortunate to have with us a P.E specialist from Carres Grammar who will focus on the various skills linked to the games associated with this area of sport. The indoor focus will be on gymnastics with a theme of developing a mat routine with a partner. In term 4, the class will be swimming on a Monday afternoon. The sessions will look to teach basic swimming strokes; water safety as well as develop the skills of those who are more confident in the water.

In term 3 our P.E days will be **Monday (indoor)** and **Wednesday (outdoor)**. Please ensure your child has suitable kit and footwear for these activities.

Music

During the first half term the class will be building on their knowledge of playing the Ocarina. We will be learning how to produce a reliable and consistent sound and playing simple tunes. In term 4, the children will be using a stimulus of a building site to produce repeated patterns using various instruments as well as thinking about rhythms and singing with expression.

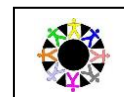


Religious Education (RE)

This term the class will be learning about Judaism. During the term the class will explore the differences between Judaism and other faiths; investigate Jewish rituals and celebrations; learn about the festival of Hanukkah and finally, as near the end of term 4, the children will learn and reflect on events surrounding the season of Lent, Holy Week and Easter.

Personal Social & Health Education (PSHE)

Appropriately for the New Year, our topic for the first half term will be **Going for Goals**. The theme provides opportunities to reflect as individuals, particularly on our strengths as learners and how to learn most effectively. In the second half of the term, the theme will be **Good to be Me**. This theme is the first of two focusing specifically on feelings. It explores feelings of self-awareness and realising that it really is 'Good to be me'. The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners.



French

In the first half term, the scheme of work is entitled '**Le Petit Chaperon Rouge**' where we will learn the vocabulary for various items of clothing and colours and sequence a French story. In the second half term, we will use the text, '**Joyeux Anniversaire, Aurelie!**' which will support the children in learning all about French celebrations and customs. Linked to this will be the understanding of French grammar and the use of prepositions.



Homework:

Homework will be provided to support the learning in class to ensure consolidation of knowledge. This will be provided on a **weekly basis** and will be sent out on a **Thursday** and expected back in school on the following **Tuesday**. *Please note this change to homework arrangements from the Autumn term.* The children will be given one piece of English and Maths weekly. One other piece of homework such as: Science (an investigation), Geography (map work), Art or maybe History (research an aspect of our topic) will be given on a fortnightly basis unless it is a research topic which may require more than two weeks to complete. Although reading homework may be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). Homework diaries should be checked and signed by a parent/carer weekly.

Mrs L Moseley

January 2018

