

Curriculum Outline

'All The Fun Of The Fair!'

Canterbury

Year 3

Autumn Term 2018

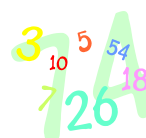
English



This term we shall be using our topic as a stimulus for our writing. Firstly we will start by creating poems based on a visit to a fairground. The focus will be the use of similes to help create images through the text. We will be using all our senses so that we can include what we might see, hear, smell, touch and taste at the fair. We will identify some of the other features used in poetry and finally create our own piece of performance poetry. Next, we will be writing a piece of narrative, using 'The Tunnel' by Anthony Browne as our inspiration. The children will look at the elements needed to make a successful mystery story. After half term, we will review the features of report writing and then research information to produce an information text about fairgrounds past, present and possibly the future. We will also look to produce a set of instructions linked to our DT project. Finally, we will learn how to write a biography and then use these skills to link to the music focus. Throughout the week, spelling, punctuation and grammar lessons will take place and guided reading sessions will continue.

Maths

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division



Throughout the term we will also be working particularly hard to learn our multiplication facts (times tables) and be able to use and apply these in different contexts.

Art/ Design Technology

As part of our Art this term, we will be learning about the artist L.S. Lowry, particularly studying one of his famous paintings, 'The Fair at Daisy Nook'. We will be studying the media of watercolours with the aim of recreating a Lowry style fairground painting in watercolour. In DT, we will be investigating different types of fairground rides and how the mechanics work. We will then be researching, designing, planning and making our own fairground ride, which will link with our different science topics.



Science



As our topic this term is 'Fairgrounds', we will be investigating electricity, light, forces and focusing on friction and magnetism. Our science learning will also link to our DT theme of building a model fairground ride and will support the design of their rides. We will be investigating electricity and will link this to create a light-up fairground design. We will be learning about how light travels, creating circuits, what makes a good conductor and insulator and the inclusion of switches and buzzers.

French

We will carry out a unit of work based on 'L'école des Singe' (Monkey School) and 'Pierre et Monsieur Bonhomme de Neige'. The focus will also be on understanding and using a range of commands needed for regular use in the classroom.



Physical Education

PE will be on a Tuesday and Wednesday this term. The outdoor PE focus is Invasion games. The children and myself, will benefit from Outreach support in this area during the first half term. Our indoor theme will be Dance. The children will learn the skills of dance where they will create a piece linked to our science topic 'Electricity', plus create movement based on our RE theme of Rama and Sita. It essential, please, that your child has the correct PE kit in school at all times including suitable clothing for outdoor PE sessions.



Religious Education

Our theme for this term is the Hindu celebration of Diwali - festival of light. We will explore the origins of the festival: look at some of the symbolism and finally the making of Diva lamps. Towards the end of term we will be looking at the Christmas story and looking at how Christians celebrate Christmas.

Information Communication Technology

This term our first topic is Control. We will carry out simple programming using iPads and use Crystal Logo on Planet Sherston. E-safety will also be taught, to ensure we are all aware of how to be internet SMART. The children will use Control in a fairground context.

Personal Social Health Education (PSHE) / SEAL

The theme for the first half term will be 'New Beginnings' during which the class will explore a sense of belonging and how they are valued by identifying positive things about themselves and those in their class; will investigate and try to understand our feelings especially in new situations as well as the feelings of others. In term two, the theme is 'Getting on and Falling out'. In these sessions, the class will think about friendship, seeing something from someone else's point of view, working together and being able to manage feelings and looking out for the triggers that make us angry.

Music



The children will listen to and identify compositions by the musician Mozart, in addition to researching facts about his life and musical achievements. From this, the children will go on to explore and understand the terms rhythm, pitch, dynamics, tempo and timbre. In term two, the class will produce a composition based on fairground rides. They will research the sounds found at a fairground and how they can interpret these by investigating the different sounds which can be produced using percussion instruments.

Homework

Homework will be provided to support the learning in class and to ensure consolidation of knowledge. This will be set on a weekly basis and will be sent out on a Thursday and expected back in school by the following Tuesday. The children will be given one piece of English and Maths per week. In addition, a piece of research may be requested to support the topic theme, which may require more than two weeks to complete. We would always encourage children to read for a minimum of ten minutes per day outside of school, whether independently or to an adult and to regularly practise their times tables. Homework diaries should be checked and signed by a parent/carer weekly and handed in along with the completed homework.

I look forward to seeing your child continue to develop their confidence, self-belief and love of learning, throughout the year.

Kind regards, Mrs Marshall

September 2018