

## CURRICULUM OUTLINE

Canterbury: Year 3 Spring Term 2019

'Rotten Romans!'

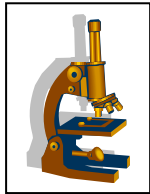
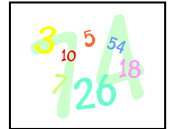
**Topic:** The Spring term topic in Y3 is **Romans** in which the class will be learning about the history of The Romans and in particular their legacy. Over the duration of the term, the children will investigate and learn about how the Roman Empire expanded; it's organisation and structure; entertainment and architecture; how The Romans occupied England and Boudica's up-rising and finally the legacy they left us.



**English:** The class will be shown a visual film clip to inspire a piece of descriptive narrative linked to the topic. Linking again to the topic, the class will learn about the features of an explanation text and create their own based on a piece of Roman military equipment. The children will extend and practise features of newspaper writing and create reports on the disaster at Pompeii, which will also be the basis of adventure stories. In addition to the above work, each week handwriting, spelling and punctuation skills will be practised.



**Maths:** During the term, the class will continue exploring multiplication and division facts which will then link to using these to solve word problems. The children will then move on to length, mass and volume skills linked to measurement. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



**Science:** During the first half of the Spring term, the children will be exploring further the area of forces, specifically magnets. This will involve investigating magnetic forces, materials and where magnets are used in our everyday lives. In the second half of the term, the class will be researching the work of different types of scientists and carrying out investigations aligned to that area of science.

**Information Communication Technology:** This term, after the children have further developed their publishing skills and produced topic covers, the class will be learning about spreadsheets. This will involve learning about the key parts, understanding how and why they are used and then applying this knowledge to a task.



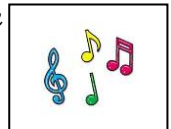
**Art / Design Technology:** In term 3, the children will research Roman mosaics, their importance to historians; consider designs and then create a mosaic of their own using printing techniques. In term 4, the class will then investigate Roman architecture focusing on columns; how they were extensively used and their use in the construction of aqueducts.



**Physical Education:** This half term, the outdoor PE focus is net and wall games. The class will learn the skills to be able to get ready to receive a ball/ shuttlecock; to anticipate where a ball/ shuttlecock will arrive; use the correct racket grip and be able to control a ball using a racket. Our indoor theme will be gymnastics with a focus on curling and stretching. Our PE days during the first half of this term are **Wednesday (outdoor)** and **Friday (indoor)**. Please ensure your child has suitable kit and footwear for these activities. During the second half of the term, the class will have swimming lessons on a Monday afternoon.



**Music:** Firstly, the class will be learning to play a tuned instrument. The class will be tutored on how to read basic notation and play the ocarina. During the second half term, the children will learn a song that will help them to understand Roman history. The children will learn the song's various parts and rehearse it ready to perform.



**Religious Education (RE):** Our theme for this half term is Christian Journeys. After considering their own 'life journeys', children will learn about the journeys of St Paul and his missionary work. In term 4, the class will explore God and Incarnation and how that fits within the bigger picture of Christianity. Closer to Easter, we will learn about Lent and Jesus' journey to Jerusalem and the route of the cross.



**Personal Social & Health Education (PSHE):** Appropriately, for the New Year, our topic for the first half term will be **Going for Goals**. In the second half of the term, the theme will be **Good to be Me**.



**French:** This term, the class will continue to learn about greetings and introducing themselves and move on to being able to respond to a song or story in French. They will practise understanding simple questions and later in the term, they will extend their knowledge of counting on from 11 to 20.



**Homework:** Homework will be provided to support the Maths and English learning to ensure consolidation of knowledge; regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.

