

CURRICULUM OUTLINE

Canterbury: Year 3 Autumn Term 2016

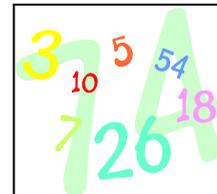
English

- **Poetry:** We will be starting our topic of 'All the fun of the fair' by creating poems based on the fairground. We will develop our performance skills, use a poem as a model to write our own poem and also create shape poems and calligrams.
- **Information texts:** We will be researching how fairgrounds have changed and producing an information page about our findings.
- **Narrative writing:** Using texts from well-known authors, the children will write their own narrative with a clear structure including: setting, character and plot.
- **Instructions:** The children will be making fairground treats and writing a set of instructions.



Maths

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Measurement



Science

Our focus this term will be light sources and how shadows are formed. In addition we will be looking at electricity investigating insulators and conductors and building simple circuits with switches. Finally we will be learning about forces, focusing on friction and magnetism.

Computing

In Computing, we will be writing algorithms to control an on screen turtle to create simple shapes and designs. During the second half of the term, linked to our learning in Science, we will use simulation software in problem solving situations. We will also learn how to keep ourselves safe online.



Art / Design Technology

During the first half term, we will use the work of L.S. Lowry as inspiration to create fairground based sketches and water colour paintings in a similar style. After half term, the children will be developing their cutting and sticking skills whilst making fairground based carousels.

Music

This term the children will be identifying the style of work of Mozart. They will be using musical vocabulary to describe a piece of music and its composition and using this as a stimulus to produce their own composition.



P.E.

The P.E. focus this term will be invasion games. The children will learn various skills and have the opportunity to utilise these new skills in a game. In addition we will have an indoor session which this term is dance based. The class will create and choreograph a piece of dance linked to our topic work.

Our P.E days this term are Wednesday and Friday.

R.E.

Our theme for this term is the Hindu festival Diwali - the festival of light. We will explore the origins of the story, look at the symbolism and also make Diya lamps. Towards the end of the term, we will be looking at the Christmas story and how Christians celebrate Christmas.



Personal Social & Health Education (PSHE)

Our focus for the first half of the term will be 'New Beginnings'. Children will explore and celebrate their individual gifts and talents and discuss ways to change their mind set to embrace challenges and approach learning with positivity. In the second half of the term, the theme will be 'Getting on and Falling Out'. We will look at developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings and social skills.



French

Children will focus on learning greetings, numbers and parts of the body using the interactive stories 'L'Ecole des Singes', and 'Monsieur Bonhomme de Neige'.



Homework

Homework will be provided on a weekly basis to help children consolidate their learning in Maths and English and to support topic work.

