# Foundation Stage Curriculum Outline 'Animal Magic!' (Autumn Term (2)2018)

#### Communication & Language/Literacy (CLL)



As part of our 'Animal Magic' topic, we will be reading a selection of fiction and non-fiction texts about different types of animals and using them as inspiration to create our own class books. In phonics, we will be focusing on blending and segmenting words orally, and in writing, as well as learning more letter sounds and letter formation. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using new vocabulary from our

topic. We will also be practising following instructions that contain more than one step.

#### **Mathematics**

In Mathematics we will be developing our skills when counting objects accurately and recognising the numbers up to 12 and beyond. We will continue to explore basic addition and subtraction, identifying 'one more' or 'one less' than a number of objects. We will learn the names of a range of 3D shapes and use them for model making. There will also be a focus on time.



#### <u>Understanding the World (UW)</u>

As part of our 'Animal Magic!' topic we will be thinking about living things and the world around us. We will also be looking at the changes that occur in our environment at this time of year. There will be opportunities to think about animals that live in our local environment as well as those from different countries. We will have an exciting visit to a farm where we will meet a special character dressed in a red suit...

#### Personal, Social and Emotional Development (PSED)

This term we will be focusing on the theme of 'Getting On and Falling Out'. We will be thinking about what it means to be a good friend and investigating ways in which we can show kindness towards one another. There will also be opportunities to explore what happens when we 'fall out' and how we can resolve problems and compromise with one another. We will also continue to familiarise ourselves with life at St. Andrew's School.

#### Physical Development and P.E

P.E will now be on a **Tuesday** afternoon This half term, the children will be working on basic movements and following instructions. We will also aim to get changed more quickly and independently into, and out of, our P.E. kits. There will also be a range of activities on offer each day to develop gross motor skills (e.g. bats, balls, scooters) and fine motor skills (e.g. threading, dough).

It essential that your child has the correct P.E. kit in school at all times. PLEASE ensure that all items are named!

### Religious Education (R.E.)

In R.E. we will think about 'Our Living World', relating some of our experiences to stories from the Bible. We will visit church to take part in school services as well as attending all whole-school assemblies and choral worship sessions to begin to learn a selection of songs and hymns.

## Expressive Arts & Design (EAD)



There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating posters, collages, models and paintings. Look out for our Christmas card designs which will be coming home soon! Each week we will take part in a music lesson where we will explore our voices and play a selection of musical instruments.

We will continue to send home reading books and phonics activities for you to share with your child. Please spend a few moments each day looking at them. Little and often makes all of the difference to your child's learning! Books will be changed each Thursday. Thank you for your help and support during Term 1. The children have made a fabulous start to school!

October 2018 Mrs Moseley