



HOMework POLICY

INTRODUCTION

This policy outlines the nature, purpose and management of homework at our school.

This school policy on homework has been drawn up as the result of staff discussion and Government guidelines, and reflects the consensus of opinion of the whole teaching staff. It has the full agreement of both the staff and the Governing Body.

The implementation of this policy is the responsibility of all teaching staff. It is to be read in connection with the Home School Agreement.

THE NATURE OF HOMEWORK

- Homework is given to children to further their understanding of their work in the classroom.
- It may consolidate previous work or provide a challenge to stretch the children.
- It may be single subject or cross curricular.
- Work sent home with individual children that has not been completed in class is not to be seen or set as homework. This work is sent as a 'consequence'.
- It may require a formal or informal response from the child.

ENTITLEMENT

The staff and governors accept that there are a wide variety of activities taking place in the surrounding district which are part and parcel of a child's rounded education, and that this policy reflects the need for children to be able to undertake such activities without feeling undue pressure from school with regard to completion of homework.

To this end, every effort will be made to ensure that homework set is not expected to be returned to school the following day.

All children are entitled to be given homework as detailed in the 'Progression of Homework Set' section of this policy.

Members of the teaching staff are entitled to expect parental support in the completion of homework.

Children are entitled to have any set homework marked and commented upon as appropriate. Parents are then entitled to see any completed homework should they request so to do.

IMPLEMENTATION

All children will be given termly information letters containing details of subject areas to be studied. These will be sent home during the first full week of each term. This will enable parents to support their child's learning through appropriate home support.

SUGGESTED PRACTICAL IMPLEMENTATION:

See Appendix 1.

MONITORING & REVIEW

Head to monitor levels being set on an annual basis

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Approved by the Governing Body: 5th December 2015

This policy was reviewed: November 2015

Next Review Due: November 2017

APPENDIX 1

Progression of recommended time allocation and content through the school

Year Group	Time per Week	Content
Reception	As Appropriate	'Jolly Phonics' sounds to learn weekly, Reading books
Years 1 & 2	1 hour on average per week	Literacy/English or Numeracy activity weekly; weekly reading
Years 3 & 4	1.5 hours on average per week	Literacy and Numeracy activities weekly; Research activity at least once a term
Year 5	1.5 - 2 hours on average per week	Literacy and Numeracy activities weekly; Research activity at least once a fortnight
Year 6	2 hours on average per week	Literacy and Numeracy activities weekly; Either free writing or project-based work weekly