

CSPA 101 SCH: Primary School Summary Report

Last Refresh Date: 23/09/2016

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Data Source/s: School Situation by Year
ICS
Ofsted
School Census Master
Attendance School Census MASTER
NEXUS

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Report Description

Summary of FSP, KS1 and KS2 results by school

Primary Standards Report

DfE Number: 9253037

Leasingham St Andrews CE Primary School

District: North Kesteven
Educational advisor: Pat Claxton

Latest Ofstead inspection: 24/04/2012
'Overall Effectiveness' or 'How good is this School': 2
EYFS 'Overall Effectiveness': -

1. School Context

	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Number on roll	169	173	179	187	191	185	-	-	-
School budget carry forward (£)	39,610	36,593	24,235	11,820	18,123	16,639	Projected		
Budget Allocation (£)	508,430	560,850	590,060	606,490	654,283	630,311	-	-	-

School Year*	No. Pupils	% Not SEN	% SEN Support	% State-ment / EHC	FSM Eligible	% Girls	% Boys	% EAL	% BME**
Reception	30	100%	0%	0%	3%	57%	43%	3%	17%
Year 1	30	93%	7%	0%	3%	57%	43%	7%	7%
Year 2	26	96%	4%	0%	0%	54%	46%	0%	13%
Year 6	27	89%	7%	4%	4%	52%	48%	4%	4%

2. Attendance / Exclusions

	2011/12	2012/13	2013/14	2014/15	2015/16	LEA	National
Number of enrolments	154	160	169	164	165	86,734	-
% Authorised absence	3.4%	4.0%	3.3%	2.9%	2.7%	3.6%	-
% Unauthorised absence	0.0%	0.0%	0.4%	0.2%	0.4%	0.7%	-
% Overall absence	3.4%	4.0%	3.7%	3.0%	3.1%	4.4%	-
% Persistent absence***	6.5%	10.0%	8.9%	4.3%	7.3%	10.4%	-
Number of fixed term exclusions	0	2	0	1	0	956	-
Number of permanent exclusions	0	0	0	0	0	200	-
Total number of exclusions	0	2	0	1	0	1,156	-
% Exclusions (total exclusions / number on roll from May census)	0.0%	1.3%	0.0%	0.6%	0.0%	1.3%	-

3. Pupil Performance

EYFSP

	2014	2015	2016	Range	3 Yr Avg	LEA	National
Number of pupils	26	30	30		86	8,178	-
% Achieved good level of development	88.5%	90.0%	90.0%		89.5%	70.5%	69.3%
% Achieved expected across all ELGs	88.5%	90.0%	90.0%		89.5%	68.7%	-
% Pupils in bottom 20 percent	7.7%	6.7%	0.0%		4.7%	22.5%	-
Average point score	37.8	40.4	39.2		39.2	34.9	34.4

Phonics

Year 1	2014	2015	2016	Range	3 Yr Avg	LEA	National
Number of pupils	30	26	30		86	8,133	-
% Working at (Wa)	80.0%	80.8%	86.7%		82.6%	82.9%	80.6%
% Working towards (Wt)	16.7%	15.4%	13.3%		15.1%	15.2%	-
Average point score	35.4	36.0	34.4		34.4	34.4	-

By end of Year 2	2014	2015	2016	Range	3 Yr Avg	LEA	National
Number of eligible pupils	25	28	25		78	7,759	-
% Working at (Wa)	88.0%	89.3%	100.0%		92.3%	92.1%	-
% Working towards (Wt)	8.0%	10.7%	0.0%		6.4%	6.7%	-
Average point score	33.3	35.9	37.0		35.4	35.3	-

Key Stage 1

	School	LEA	National	Range	+/- LEA****		
Number of pupils	26	7,970	-		2014	2015	2016
% Expected standard (>=) in Reading	76.9%	72.5%	74.0%		-4.1%	12.8%	4.4%
% Expected standard (>=) in Writing	84.6%	63.7%	65.5%		-4.6%	13.0%	20.9%
% Expected standard (>=) in Maths	76.9%	71.2%	72.6%		-7.4%	-0.6%	5.7%
% Expected standard (>=) in RWM	61.5%	59.0%	60.3%		-8.8%	6.0%	2.5%
% Greater depth within EXS in Reading	19.2%	22.1%	23.5%		-	-	-2.9%
% Greater depth within EXS in Writing	3.8%	11.9%	13.3%		-	-	-8.0%
% Greater depth within EXS in Maths	11.5%	16.9%	17.8%		-	-	-5.3%
% Greater depth within EXS in RWM	3.8%	8.1%	8.9%		-	-	-4.3%

Key Stage 2

	School	LEA	National	Range	+/- LEA****		
Number of pupils	27	7,419	586,181		2014	2015	2016
% Expected standard (>=) in Reading	74.1%	63.3%	65.5%		8.0%	11.2%	10.8%
% Expected standard (>=) in Writing	77.8%	72.1%	72.9%		15.5%	5.4%	5.7%
% Expected standard (>=) in Maths	74.1%	66.1%	69.7%		4.8%	16.1%	8.0%
% Expected standard (>=) in RWM	63.0%	49.8%	52.3%		9.3%	14.9%	13.2%
% Expected standard (>=) in GPS	81.5%	69.7%	72.3%		9.7%	15.7%	11.8%
Average scaled score in Reading	104.7	102.1	102.6		-	-	2.6
Average scaled score in Maths	103.8	102.4	103.0		-	-	1.4
Average scaled score in GPS	105.7	103.5	104.0		-	-	2.3

Pupil Characteristics

	School	LEA	National	Disadvantaged	FSM Eligible	EAL	SEN	White British	BME	Summer Born
Number of pupils	27	7,419	586,181	3	1	1	3	26	1	8
% Expected standard in Reading	74.1%	63.3%	65.5%	66.7%	100.0%	0.0%	33.3%	76.9%	0.0%	87.5%
% Expected standard (>=) in Writing	77.8%	72.1%	72.9%	66.7%	100.0%	0.0%	0.0%	80.8%	0.0%	87.5%
% Expected standard (>=) in Maths	74.1%	66.1%	69.7%	66.7%	100.0%	0.0%	33.3%	76.9%	0.0%	87.5%
% Expected standard (>=) in RWM	63.0%	49.8%	52.3%	66.7%	100.0%	0.0%	0.0%	65.4%	0.0%	62.5%
% Expected standard (>=) in GPS	81.5%	69.7%	72.3%	66.7%	100.0%	0.0%	33.3%	84.6%	0.0%	87.5%
Average scaled score in Reading	104.7	102.1	102.6	107.0	109.0	#DIV/0!	96.7	104.7	#DIV/0!	106.3
Average scaled score in Maths	103.8	102.4	103.0	103.7	104.0	89.0	97.0	104.4	89.0	105.9
Average scaled score in GPS	105.7	103.5	104.0	105.3	104.0	#DIV/0!	93.7	105.7	#DIV/0!	105.5

KS1 - 2 Progress

	School	LEA	National	Range
Reading	0.91	-0.54	0.00	
Writing	-1.73	-0.17	0.00	
Maths	0.19	-0.68	0.00	

Notes

Latest Ofstead inspection

Outstanding

Good

Requires Improvement

Inadequate

'Overall Effectiveness' or 'How good is this School':

1

2

3

4

1. School Context

School Year* Based on the May 2016 census return except BME which is calculated using the January census return

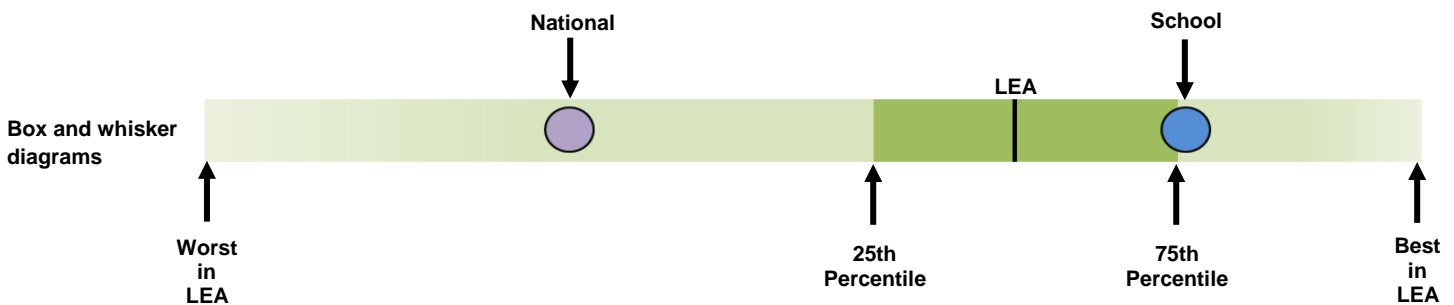
BME** Black and Minority Ethnic group

2. Attendance / Exclusions

Attendance Calculations are based on May census information.

Persistent Absence*** Calculated at pupil level. As of 2016, if a pupil is absent for 10% or above of the total possible sessions, he/she is classified as persistently absent. This methodology has been applied to all previous years to allow for comparison.

3. Pupil Performance



If the purple National marker doesn't appear, this means the data is unavailable.

+/- LEA**** As of 2016, the Key Stage 1 and 2 indicators have changed, meaning we cannot provide a direct comparison with previous years. Instead, the report now shows the percentage difference between the School and the LEA. Any cells highlighted in red indicate that the School has scored worse than the LEA for that particular year. The table below shows which indicators the calculations have been based on:

Key Stage 1		Key Stage 2	
Pre 2016	2016	Pre 2016	2016
+/- LEA at Level 2B	+/- LEA at EXpected Standard	+/- LEA at Level 4B	+/- LEA at EXpected Standard

KS1 - 2 Progress

