

## PE and Sports Premium – Anticipated sends 2018/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Platinum Award for School Games  Active Primary School of the Year.  Netball team won cluster	Introduction of new sports ASCO role

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17790	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to work towards more children, more active, more of the time.</p> <p>This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p>	<p>Roll the heatmaps out across the whole school</p> <p>Signpost children to further opportunities in the local communities</p> <p>Track children's participation in school sport and physical activities</p> <p>Track the participation of inactive children from 2017/18 data</p> <p>A member of staff to attend county PE conference and work closely with local SGO</p> <p>To inspire some active lessons across the curriculum.</p>	£4647		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.	<p>All children will practice their Leadership Skills from EYFS throughout the school</p> <p>Participation in clubs and events will exceed an average of 1 per child</p> <p>Termly level 1 house competitions will cover more than 6 sports</p> <p>The school website and twitter feed will be used to communicate School Sport activities</p>	£1000		
To use PE and Sport to support emotional needs of children and to assist with mental health and wellbeing.	<p>Change 4 Life clubs</p> <p>ELSA course training to link with emotional literacy and PE</p>	£1643		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	<p>School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery</p> <p>Mrs Bell to work closely with Mr Evans at Carre's Outreach</p> <p>Active School Coordinator to support staff development</p> <p>New sports to be continued to be delivered to children as staff are upskilled.</p>	£8000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day</p> <p>Equipment will be purchased to deliver new sports.</p>	<p>New sports to be introduced via curriculum delivery and festival attendance with new equipment being purchased when required.</p> <p>Continue to deliver the Winter and the Summer Games events (lead by children)</p> <p>Continue to target and signpost specific children to activities that fit their needs</p> <p>To continue to get children to deliver clubs and to teach their classes new sports.</p>	£1500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership programme	£1000		