

CURRICULUM OUTLINE – We've Got the Whole World in Our Hands

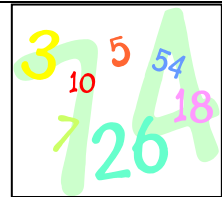
Lincoln: Year 1 Summer Term 2018

Literacy

In Literacy this term, the children will be looking at and discussing poetry, fiction and non-fiction texts. The children will be creating information texts which link to our topic of "We've Got the Whole World in Our Hands". This will involve creating their own leaflet, as well as asking questions and researching to find out. The children will learn to order lists alphabetically and to use capital letters appropriately. The children will also learn through fictional texts, such as 'Choo, Choo, Clickerty-Clack!', and other stories in order to write their own narratives later in the term. In addition the children will write their own topic-related poem.

Numeracy

- Numbers to 100
- Addition and Subtraction Word Problems
- Multiplication and Division
- Fractions
- Time
- Money
- Volume and Capacity
- Mass and Space



The children will be making cross curricular links to 'We've Got the Whole World in Our Hands' topic where possible.

Science



In Science this term, the children will be finding out about what plants need to grow well. We will also be learning about different flowers and trees. In class we will be planting seeds, bulbs and cress and then carrying out comparison tests to identify the best growing conditions. After half term, the children will look at life processes and the needs of humans and other living things in order to stay alive and healthy. They will also study different habitats and how living things depend on each other.

Computing

ICT will be used to support learning across all areas of the curriculum. For example, the children will use ipads to record sound and take photographs for our topic. The main computing focus this term will be to develop coding skills. The children will create simple algorithms and make and use their own apps.



Art & Design Technology



In Art this term the children will be creating art in response to Eric Carle. They will also be creating moods in art work and think about how the mood of art shows how people feel. The children will use pencils of different thickness to do their own topic-related sketches. In Design and Technology the children will practise skills needed for cooking as well as designing their own healthy dips and dippers before evaluating them.

Music



This term the children will explore rhythm, pulse, duration and tempo through exploring beats on instruments and by using voice and body percussion. The children will learn musical terms from listening to music from historical and current composers. In addition to this, the children will work in groups to perform a rhythmic story.

Physical Education (PE)

During the term, the children will be developing their team work skills by focusing on small sided games. The children will also be working on their athletics skills. PE this term will be on Tuesdays and Wednesdays, however please ensure that your child has the correct PE kit in school every day (both indoor and outdoor kits) as PE sessions can change subject to the weather and house competitions.



Religious Education (RE)



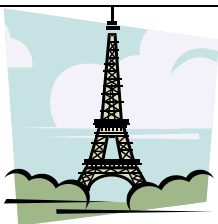
Our theme is 'The Good Earth' in which the children will explore the Jewish Creation story. The children will then consider the importance of looking after the world and what they can do to help look after the environment. Also the children will learn all about the Synagogue and the symbols/ items inside and what matters most to a Jewish person. The children will consider questions they'd like to ask about God and creation. Finally, at the end of the term we will be visiting our local church and learn about all the different features of our church.

Personal Social & Health Education (PSHE)

The themes this term for SEAL are 'Relationships' and 'Changes'. The children will be exploring feelings within the context of our important relationships including family and friends. The children will consider the feelings associated with loss – whether of a favourite possession, a friend, a family home, or a loved one. In addition the children will develop their ability to understand and manage the feelings associated with change. This will support the children with their transition to a new class in September. The children will also take part in a Healthy Schools Week in which children will take part in a number of workshops covering topics such as Road Safety, Healthy Eating and Exercise.



French



During the term, the children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language.