

CURRICULUM OUTLINE – Castles

Year 2 Spring Term 2018

Literacy

- **Narrative** - The children will be looking at stories with historical settings and writing their own stories based on the animation “Mike the Knight” with both character and setting descriptions.
- **Information texts** – The children will be carrying out research, planning and writing a non-chronological report about castles.
- **Instructions** – The children will both follow and write a set of instructions linked to our topic.
- **Diaries** – The children will be writing diaries with the title “A Day in the life of...”



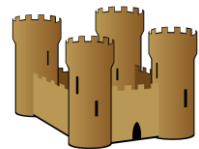
Numeracy

- Multiplication of 2 5 and 10
- Multiplication and Division of 2 5 and 10
- Measurement – Length
- Measurement – Mass and Temperature
- Statistics – Picture Graphs
- Calculations – Word Problems
- Measurement – Money
- Properties of 2D Shapes



History

The Castle topic this term will focus on Medieval castles. The children will be studying different aspects of these buildings such as why were they built, features of the castle and who lived there. The children will also find out about heraldry. Later in the term there is a planned visit to a local castle where the children will find out about the life of a significant person from the past.



Computing

ICT will be used to support learning across all areas of the curriculum. In addition, the children will design and print their own ‘Castle’ Topic Book covers using word processing software. They will also be looking at different websites linked to the topic and evaluating them. The children will continue their work on coding, looking at different algorithms and how they work. Throughout the term, the children will continue to develop their e-safety skills and will also take part in activities on the global ‘Safer Internet Day’ in February.



Art & Design Technology



In Design and Technology the children will investigate winding mechanisms and use this knowledge to create a castle with a moving drawbridge. As part of our topic work the children will be looking at *Castle and Sun* by Paul Klee. They will learn how to change the primary and secondary colouring through tinting and toning.

Music



During the first half term, the children will practise playing in a steady beat. They will also listen for changes in the speed and pitch of music through the themes of: 'Machines' and 'Seasons'. After half term, the children will respond to our castle topic by learning djembe drumming and using a variety of instruments to retell a dragon story.

Physical Education (PE)

During the term, the children will be developing their throwing and receiving skills. During indoor sessions, they will be focussing on Gymnastics, followed by Dance. In Gymnastics the children will be following a 'Rocking and Rolling' sequence of sessions. It will involve rolling, balance and jumping skills. Their Dance lessons will be topic-related, exploring movements done by knights and in castles. The children will then develop their own dance sequences. PE this term will be on Tuesday and Wednesday afternoons, however please ensure that your child has the correct PE kit in school (both indoor and outdoor kits) every day as PE sessions can change subject to the weather and house competitions.



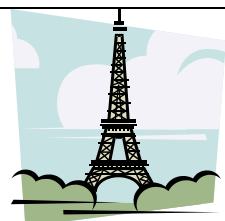
Religious Education (RE)



In RE this term the children will be learning about religious stories. They will then think about sharing, making the right choices in life and working as a team. Also, they will think about forgiveness and the importance of saying sorry and forgiving people. They will learn about Mothering Sunday and the traditions surrounding this Christian festival. The children will prepare for Easter by sharing Bible stories about the events leading up to Easter Monday and exploring modern traditions.

Personal Social & Health Education (PSHE)

The themes this term for SEAL are 'Going for Goals' and 'Good to be Me'. The children will begin by exploring effective learning and how they can influence their success. They will reflect upon how they prefer to learn, by seeing, hearing or doing, and how different learning tasks require different ways of learning. Children will consider how they might set an aspirational goal and how they might start to work towards that goal. They will then explore the feelings of anxiety and worry, learning strategies for dealing with these appropriately.



French

During the term, the children will be following the Little Languages scheme which provides them with a linguistically rich and emotionally significant opportunity to speak a new language.